The meeting began at 9:12am with introductions.

1. **Holistic Student Support Redesign (Dr. Marsha Gable)**
   - Dr. Gable is very excited to examine how this holistic student support redesign can do as it is in line with Guided Pathways and is equity driven. The plan is to start having conversations this semester within SSC on applying the tools provided. Dr. Gable will work on providing each department a copy of the toolkit provided by ATD. Martha Clavelle, Wayne Branker, Renee Nasori, Barbara Gallego, Veronica Romero, and Pearl Lopez and additional invited members will comprise the Holistic workgroup.

2. **Leadership Council (Dr. Marsha Gable)**
   - Dr. Gable asked those in the council that attend Leadership Council if there is more that you would like to see from a Student Services perspective.
   - Some suggestions:
     - Identifying what the mission on the council is with the emergence of participatory governance was suggested.
- What is it to be a leader at Grossmont College? Vision?
- It was suggested that an anonymous survey be sent to comprise ideas/suggestions of what those that participate in the Leadership Council would like to see done or changes made
- Move the SSC meeting to week of or before the Leadership Council meeting to gather concerns/comments that would like to bring to Leadership Council
- Suggestion to calibrated/unanimous message from Leadership would be beneficial on all initiatives/program processes to allow continuity
- Teaching those that participate ways to be a better leader
- Have it be a problem solving group
- Refine processes to reduce the longevity of an outcome

3. Grossmont Learning Workshops Online Calendar (Karolia Macias-Madrigal)

Karolia Macias-Madrigal asked the council for suggestions on how to proceed with taking ownership, handling, and updating a Student Success Workshop calendar. The council determined that a small taskforce will be formed and to please email Karolia if you want to be a part of it. The goals of the taskforce could be to appoint the following:
- a department/section to take ownership
- create a central location & create a point of contact;
- formulate/suggest/set into motion ideas to produce a master calendar for Student Success Workshops
- keep it strictly student services workshops for students in the beginning
- task a student worker to maintain the calendar

4. AB 705 Demo System Update (Courtney Williams)

Accuplacer is going away and being replaced with “Guided Self Placement”. Starting March 1st Math and English for the district will be aligned! Accuplacer is no longer a state supported instrument. Due to the assessment needs by mid-march for advising and in order to meet the students’ needs for registration the March 1st deadline is concrete and students have been informed of it. Changes will be made in campus brochures and the new student check lists. Heriberto Vasquez announced to the council that Outreach will produce an instructional video in English, Spanish, Farsi, and Arabic of the new Guided Self Placement assessment.

Courtney then did a demo of the new "Guided Self Placement” and showed how it differs from Accuplacer. The new aligned structure results in a clean and simplistic choices. This new system processes pre-requisite updates that staff would need to do manually. This one system will also feed reports out. Intent, level and other possible courses on the left hand side. This is a one-time process and cannot resubmit the assessment placement questionnaire. Depending on answers for question 3 and 4 the questionnaire may have
the student schedule an appointment to complete the ESL placement process, and give the student a link to schedule an appointment. For demos of the new system please contact Courtney Williams.

One suggestion that was made on the new system was to add "Please consult with a counselor if you have any questions" after the subject result suggestions.

Sara Varghese alerted to the council of the impending commencement updates taking place in the not so distant future. The start time will be 5:00pm this June. Additionally, Student Affairs will be hiring additional security to assist volunteers and those attending commencement. Lastly, programs that departments are holding for their graduates please call them celebrations and not graduations to avoid any confusion of the actual commencement ceremony. Please also send any and all information of the department celebrations will be having for their graduates to Student Affairs so that they are aware and can provide the information if need be.

### 5. Commencement Updates (Sara Varghese)

- **a. Career Services (Renee Nasori):**
  - i. Exploring Majors Workshop starting next week
  - ii. Adult Re-Entry Open House is Wednesday February 27th

- **b. Outreach (Heriberto Vasquez):**
  - i. *Grossmont College General Outreach Brochure*: Due to time constraints Heriberto just handed out the brochure for the council to take a look at.

- **c. Karolia Macias-Madrigal (SSSP):**
  - i. Last Friday was the Joint High School Counselor Breakfast which saw 44 counselors from 33 different schools;
  - ii. Student Success Fair on Wednesday, February 27th from 10am-1pm; free pizza with completion of the student success map
  - iii. Fast Fridays: March 8th for new student onboarding steps that day

- **d. James Canady (Counseling):**
  - i. *Black History month reminder:*
    1. Monday’s New Media event with Jasiri X was a full house with great feedback and dialogue
    2. Thursday, February 21st will be Open Mic Night in 26-220
    3. Jazz Kitchen with Soul Food Specials at Griffin Grill now until February 27th

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The meeting concluded at 10:50am.

### Next Meeting

Monday, March 18, 2019, 1:30pm-3:30 pm, Distance Learning Room (70-066)