In 2015, Grossmont College was awarded a Title V, Developing Hispanic-Serving Institution (HSI) Grant.

What does it mean to be an HSI?

By definition, Grossmont College meet the federal criteria, which includes a minimum of 25% Hispanic student population. In 2013-2014, Grossmont College reported having 31% of the 24,678 enrolled students identify as Hispanic. HSI's are succeeding in the expansion of academic programs that support this population.

Advocate for and promote our HSI status by including the following photo in your email signature:

FYE Summer Orientation - Via Rápida Students building community by engaging in interactive activities.

FYE Summer Orientation - Counselor, Gerardo Ortiz, assisting first year students select their fall courses.
Via Rápida is a student retention, success and completion strategy designed to achieve the following five-year goals:

1) Increase the number and percentage of Hispanic and low income (HLI) students who complete an associate degree or certificate

2) Increase the percentage of HLI students who complete English and math course requirements for the associate degree by the end of their first year of college

3) Increase the academic retention, persistence and success of HLI students by helping them identify and clarify their career/educational goals, develop an educational plan, and complete college credit toward their goal

4) Improve student retention, persistence, and success by increasing professional development for all faculty and staff to enhance the quality of instruction and student services

To fulfill these goals, Via Rápida, through institutional collaboration, has made significant contributions within the following interwoven components:

1) Hispanic Student, Family and Community Outreach

   a. Aligned Efforts with the Outreach Department

   b. Dia de Familia

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**Dia De Familia** - Students asking question and engaging with two Latina doctors in the medical field.

**Registration Workshop** - Program Director, Juan Carlos Reyna, assisting a first year student with registration for fall classes.
c. Connections with Private and Community Businesses and Organizations

2) Math & English Preparation

a. Summer Preparation Workshops in English and/or Math

3) Accelerated Options in English & Math

a. Embedded Tutoring

b. Math and English Curriculum Development

4) Connections to the College Campus

a. First Year Experience

i. Peer Mentoring

b. Alignment with Latinx Alliance

c. Collective Integration within Student Services and Academic Affairs

5) Professional Development

a. Hispanic Association of Colleges & Universities (HACU)

b. California Acceleration Project (CAP) with English and Math

c. Community of Practice with English
Meet the HSI Title V Team

Dr. Marsha V. Gable
Courtney Williams, M.S.
Juan Carlos Reyna, M.S.Ed.
Veronica Rosales
Irene Palacios, M.S.
Gabriela Soto
Gerardo Ortiz, M.A.

Embedded Tutors & Michelle Crooks, English Faculty
Peer Mentors

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