

Student Success and Equity Committee

Purpose

The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

Responsibilities

- Develop a shared vision for the College's student access, success and equity efforts.
 - In conjunction with the Planning and Institutional Effectiveness Committee, use student access, success, and equity data and research to support the continuous improvement of programs and services of the college as a whole.
 - Advise in the development and collaboration of the various college plans, grants, and initiatives that address student access, success, and equity efforts.
 - Increase collegewide awareness of student access, success and equity efforts.
 - Provide a venue to dialogue and integrate student access success and equity efforts collegewide.
 - To help enhance the College's ability to be student-ready, identify disproportionately impacted and vulnerable student populations, and inform and support professional development and cultural competency preparation.
 - Consult and coordinate with the Academic Senate to ensure appropriate engagement when dealing with Academic and Professional matters (the 10+1).
 - Continually compile evidence related to accreditation Standard III.B. and Standard III.C., as well as other relevant accreditation requirements, and monitor college's ongoing compliance with these requirements.
 - Make recommendations to the College Council.
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