



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, October 2, 2025**  
**College Conference Room 10-106**

[Hyflex Zoom Link](#)

**2:00 p.m. – 3:30 p.m.**

**Agenda**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS (voting)	ASSOCIATE STUDENTS OF GROSSMONT (voting)	EX-OFFICIO (voting)
<input checked="" type="checkbox"/> Victoria Christine Rodriguez	<input checked="" type="checkbox"/> Jade Medina	<input checked="" type="checkbox"/> Courtney Willis
<input checked="" type="checkbox"/> Karolia Macias	<input type="checkbox"/> Selena Minez	<input type="checkbox"/> Natalie Ray
	<input checked="" type="checkbox"/> Ciana Garcia	<input checked="" type="checkbox"/> Joan Ahrens
		<input type="checkbox"/> Adrienne Garay Lee

ACADEMIC SENATE (voting)	CLASSIFIED SENATE (voting)	ADMINISTRATORS' ASSOCIATION (voting)
<input type="checkbox"/> VACANT	<input checked="" type="checkbox"/> Juliana Bertin	<input type="checkbox"/> Martha Clavelle
<input checked="" type="checkbox"/> Sarah Shamasha	<input checked="" type="checkbox"/> Andrew Hellier	<input checked="" type="checkbox"/> Veronica Romero-Murillo
	<input checked="" type="checkbox"/> Marcelo Nieto	<input type="checkbox"/> VACANT

ADVISORY (non-voting)		
<input checked="" type="checkbox"/> Tate Hurvitz	<input type="checkbox"/> Sam Rigby	<input type="checkbox"/> Patrice Braswell
<input checked="" type="checkbox"/> Javier Ayala	<input type="checkbox"/> Financial Aid Program Specialist	<input type="checkbox"/> Gabrielle Gosselin
<input checked="" type="checkbox"/> Rafael Ayala	<input type="checkbox"/> Yohany Corona-Batalona	<input checked="" type="checkbox"/> Ruth Alcaraz
<input type="checkbox"/> Kalon Bell	<input type="checkbox"/> Maite Valladolid	
<input type="checkbox"/> Michele Toral	<input type="checkbox"/>	

Recorder	GUESTS	
<input checked="" type="checkbox"/> PJ Ball	<input checked="" type="checkbox"/> Matt Weido, Dual Enrollment Coordinator	<input checked="" type="checkbox"/> Niko Crumpton, Interim LTRC Dean
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>



ROUTINE BUSINESS (10 minutes)	
1. Welcome & Introductions	Members were welcomed to the meeting.
2. Public Comment	Karo Macias shared updates on upcoming Latine Heritage Month events, highlighting an October 9th workshop featuring UCSD medical students and physicians. The event will focus on addressing the underrepresentation of Latine physicians and inspiring students to pursue careers in medicine.
3. Additions/Deletions to Agenda	N/A
4. Approve meeting notes: a. 09-04-2025	Approved by consensus

COMMITTEE/CONSTITUENCY REPORTS (15 minutes)	
5. Reports on SSEC-related topics from constituency groups and other committees (as needed) <ul style="list-style-type: none"> <li>Associated Students</li> <li>Grossmont College:</li> <li>Classified Senate:</li> <li>Academic Senate:</li> <li>Admin Association</li> <li>Committees:</li> </ul>	<p>ASGC: N/A</p> <p>CS: Student Appreciation Pop-ups will be held Oct 8<sup>th</sup> and 9<sup>th</sup> in the Main Quad The pop-up on the 9th will be held in partnership with Latine Heritage Month and National Coming Out Day.</p> <p>Academic Senate: N/A</p> <p>Admin Assoc: N/A</p>

OLD BUSINESS (30 minutes)	
6. Review & provide feedback on most recent version of Student Equity Plan Draft	<p>The committee reviewed the latest SEP draft, focusing on identifying root causes of equity gaps and refining strategies to support disproportionately impacted student populations. Dr. V. Rodriguez provided an overview of the state template, college progress, and alignment with Vision 2030. She emphasized belonging, help-seeking behavior, and early academic planning as key equity themes.</p> <ul style="list-style-type: none"> <li><b>Institutional Efforts:</b> Members reviewed progress made through initiatives such as targeted outreach to men of color, the Village space, and expanded professional development programming, all of which have shown measurable gains for Black and male students.</li> <li><b>Enrollment &amp; Completion:</b> The group discussed the need for evening cohort programs, safe campus facilities, and better tracking systems to identify and support students who apply but do not enroll.</li> <li><b>Orientation and Onboarding Challenges:</b> The committee noted that, unlike universities, CCCs cannot require orientations due to open-access policies, which complicates FYE programming.</li> <li><b>Student Communication &amp; Support:</b> The group discussed funding challenges, student communication preferences (e.g., limited email use), and barriers faced by first-generation students of color, including language access and microaggressions.</li> </ul>



	<p><b>Actions Items:</b></p> <ul style="list-style-type: none"> <li>• Dr. Rodriguez to incorporate committee feedback into the SEP draft.</li> <li>• Research team to analyze: <ul style="list-style-type: none"> <li>◦ Which students arrive with Math and English already completed.</li> <li>◦ Which students complete Math and/or English within their first semester or year.</li> </ul> </li> <li>• Dr. Rodriguez to share the Counseling Dashboard link for members to review current Comprehensive Education Plan (CEP) data.</li> </ul>
7. Review timeline for routing to constituencies & ask for volunteers to help share	<p>Dr. V. Rodriguez reviewed the timeline for routing the Student Equity Plan through participatory governance and constituency groups. A Qualtrics feedback form will be distributed to collect feedback on goals, strategies, and data alignment. Committee members discussed presentation needs and volunteered to help share and present the plan to their respective groups. Dr. Rodriguez requested assistance in presenting to eight different constituency groups, ensuring broad campus engagement before final submission.</p> <p><b>Action Items:</b></p> <ul style="list-style-type: none"> <li>• Committee members to email Dr. Rodriguez if willing to present the plan to their groups.</li> <li>• Data on Comprehensive Education Plans (CEPs) to be circulated to constituency groups for review and discussion.</li> </ul>

<b>NEW BUSINESS (30 minutes)</b>	
8. Review feedback form that will go out to constituencies	Tabled
9. Review AP/BP 5300 on Student Equity Plan	<a href="#">Link to BP 5300</a> <a href="#">Link to AP 5300</a> Tabled

<b>INFORMATION (5 minutes)</b>	
10. Heritage Month Events – LHM & FAHM	

<b>FOLLOW-UP</b>		
<b>Who</b>	<b>What</b>	<b>Timeline</b>
All Committee Members	Share Student Equity Plan Draft & feedback form with constituency groups	By November meeting

**Next committee meeting:** Thursday, November 6, 2025 2:00 pm - 3:30 pm



## **Student Success & Equity Committee Norms**

### **NORMS**

Approved  
November 2, 2023

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Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity Committee.

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.
- Try to have a report from your constituency on SS&E related topics for every meeting but if there's truly nothing to report, that's okay.
- SSEC will meet in-person with a Hyflex option.
- Email will be closed during meetings.