



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, December 5, 2024**  
**College Conference Room 10-106**  
**Notes**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS (voting)	ASSOCIATE STUDENTS OF GROSSMONT (voting)	EX-OFFICIO (voting)
<input checked="" type="checkbox"/> Victoria Christine Rodriguez	<input type="checkbox"/> Jayson Alvarado	<input type="checkbox"/> Courtney Willis
<input checked="" type="checkbox"/> Karolia Macias	<input type="checkbox"/>	<input type="checkbox"/> Desmond Morente (Proxy for Dave Dillon)
	<input type="checkbox"/>	<input type="checkbox"/> Agustin Albarran
		<input type="checkbox"/> VPSS-TBD

ACADEMIC SENATE (voting)	CLASSIFIED SENATE (voting)	ADMINISTRATORS' ASSOCIATION (voting)
<input checked="" type="checkbox"/> Steve Davis	<input checked="" type="checkbox"/> Patty Hiebert	<input type="checkbox"/> Martha Clavelle
<input checked="" type="checkbox"/> Sarah Shamasha	<input checked="" type="checkbox"/> Andrew Hellier	<input checked="" type="checkbox"/> Veronica Romero-Murillo
	<input type="checkbox"/> Janet Shipstead	<input type="checkbox"/> Wayne Branker

ADVISORY (non-voting)		
<input type="checkbox"/> Joan Ahrens	<input type="checkbox"/> Sam Rigby	<input type="checkbox"/> Patrice Braswell
<input type="checkbox"/> Javier Ayala	<input type="checkbox"/> Diana Torres	<input type="checkbox"/> Gabrielle Gosselin
<input checked="" type="checkbox"/> Marcelo Nieto	<input checked="" type="checkbox"/> Yohany Corona-Batalona	<input type="checkbox"/> Director of A&R
<input type="checkbox"/> Kalon Bell	<input checked="" type="checkbox"/> Veronica Romero-Murillo	
<input checked="" type="checkbox"/> Michele Toral	<input type="checkbox"/> Maite Valladolid	

CPIE	GUESTS	
<input checked="" type="checkbox"/> Christopher Yerkes - recorder	<input checked="" type="checkbox"/> Roma Sitta (Proxy for J. Shipstead)	<input type="checkbox"/>
<input type="checkbox"/> Carmen Hernandez	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> CPIE Administrative Assistant	<input type="checkbox"/>	<input type="checkbox"/>

**ROUTINE BUSINESS**  
**(15 minutes)**

1. Welcome & Introductions	V. Rodriguez welcomed the committee to the meeting.
2. Public Comment	None.
3. Additions/Deletions to Agenda	None.
4. Approve meeting notes: a. 11-07-24	No quorum.

**COMMITTEE/CONSTITUENCY REPORTS  
(15 minutes)**

5. Reports on SSEC-related topics from constituency groups and other committees (as needed) <ul style="list-style-type: none"> <li>Associated Students Grossmont College:</li> <li>Classified Senate:</li> <li>Academic Senate:</li> <li>Admin Association Committees:</li> </ul>	<p>ASGC: No attendees.</p> <p>AS: K. Macias announced that Dr. Sharon Sampson was elected as the new Academic Senate President.</p> <p>CS: A. Hellier shared the members had a good retreat. "Thank you Grams" are being purchased and sent out. The deadline is December 6th. Finally, the nomination phase for new Executive Board members is taking place.</p> <p>AA: V. Rodriguez reported that Cuyamaca College is starting to host VEBA Wellness events. Also, that Admin Association constituency report was reviewed at College Council.</p>
---	--

**OLD BUSINESS  
(15 minutes)**

6. Review & Discuss Accreditation Standard 2 (continued)	<p>V. Rodriguez led a discussion on Accreditation Standard 2.6-2.9. Feedback for standard 2 is due 12/15</p> <p>2.6 – The institution uses delivery modes...</p> <p>2.7 – The institution designs and delivers...</p> <p><b>Student Services Integration</b></p> <ul style="list-style-type: none"> <li>- Student Success Coaches</li> <li>- EOPS summer institute</li> <li>- Mind Over Math is not part of Counseling Center. It would be housed under mental health.</li> <li>- Onboarding at high schools. <b>Action Item:</b> Connect with Ariana, Jose, Jessica for more details</li> </ul> <p>2.8 The institution fosters a sense...</p> <ul style="list-style-type: none"> <li>- The village examples could also include Puente, Justice Scholars, and the Dream Center</li> <li>- The library has added living spaces (furniture that encourages students work in community)</li> <li>- Heritage Months</li> </ul>
--	--

	<ul style="list-style-type: none"> <li>- Peer Mentoring Programs <ul style="list-style-type: none"> <li>• FYE - Yes, for the engagement piece there is a series of orientation events called Griffin Experience. Throughout the semester events that are run by peer mentors to engage with students and provide a space for them to connect. Also, the two learning communities we have focus heavily on community building and belonging.</li> </ul> </li> </ul> <p>Math Jam(s) – monthly, weeklong, pre-semester</p> <p>Quad events – Classified Senate Pop-ups, Heritage Months, Career Fairs, Basic Needs</p> <p>2.9 – The institution conducts systematic review...</p> <ul style="list-style-type: none"> <li>- AHN – Student Success Advisors can be an example</li> <li>- Learning &amp; Technology Resource Center vs. Library <ul style="list-style-type: none"> <li>• Who does what? How are they different?</li> <li>• They collect their own data and base coverage on that information.</li> </ul> </li> </ul> <p>- Dashboard for Student Services is a result of the Counselor Institute. Will help with program review</p>
--	---

<b>NEW BUSINESS</b> <b>(45 minutes)</b>	
7. Presentation from Silva Jajo	<p>V. Rodriguez shared that there is concern in counseling area from S. Jajo. The area is not equipped with for all the languages student and potential students speak. Student workers who speak some of these languages are being pulled from other departments to assist staff but that is not a good or sustainable practice.</p> <p>The SSEC discussion included:</p> <ul style="list-style-type: none"> <li>- CyraCom Phone, on call translators that includes ASL, an a solution</li> <li>- The possibility of hiring student workers who speak languages</li> <li>- Is there an operational policy that can be suggested?</li> <li>- No requirements in ed. code</li> <li>- ESL Placements also present a challenge but may provide examples of how to communicate with student who have limited English</li> <li>- Training for staff on who to be effective communicators in these situations. Could trainings for staff be held on Fridays after 1?</li> <li>- Are any FERPA rights being violated in interactions where translators are used?</li> <li>- How can we ask students which language they prefer help in on applications or other sensitive documents? Ex. "What is your home language?" "What is your preferred language of communication?"</li> </ul>
8. Review 22-25 Student Equity Plan	<p>V. Rodriguez presented the Student Equity Plan at ASGC. Feedback was compiled and will shared out to the SSEC. It will be a yearlong plan to write the new Student Equity Plan. The template will likely be released by the state in late January or early February.</p>

	The SSEC will begin discussing the timeline and process for writing the plan at the February 6 <sup>th</sup> committee meeting. Please attend or make sure to get a proxy.
9. Discuss potential timeline & process for 25-28 Student Equity Plan	<ul style="list-style-type: none"> <li>- Who needs to be included?</li> <li>- What areas/projects should we avoid?</li> <li>- Review ASGC ideas</li> </ul>

INFORMATION (0 minutes)	
10. ThRIVE December Roundtable Session	December 11 <sup>th</sup> 2-3pm in the Library Living Room

FOLLOW-UP		
Who	What	Timeline
All Committee Members		

**Next meeting:** Thursday, February 6, 2024, 2:00 pm – 3:30 pm

## Student Success & Equity Committee Norms

### NORMS

Approved  
November 2, 2023

Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity Committee.

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.
- Try to have a report from your constituency on SS&E related topics for every meeting but if there's truly nothing to report, that's okay.
- SSEC will meet in-person with a Hyflex option.

- Email will be closed during meetings.