



GROSSMONT COLLEGE
Student Success and Equity Committee
First Thursday, November 7, 2024

Notes

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

| CO-CHAIRS (voting) | ASSOCIATE STUDENTS OF GROSSMONT (voting) | EX-OFFICIO (voting) |
|--|---|--|
| <input checked="" type="checkbox"/> Victoria Christine Rodriguez | <input checked="" type="checkbox"/> Jayson Alvarado | <input type="checkbox"/> Courtney Willis |
| <input checked="" type="checkbox"/> Karolia Macias | <input type="checkbox"/> | <input type="checkbox"/> Desmond Morente (Proxy for D. Dillon) |
| | <input type="checkbox"/> | <input type="checkbox"/> Agustin Albarran |
| | | <input type="checkbox"/> VPSS-TBD |

| ACADEMIC SENATE (voting) | CLASSIFIED SENATE (voting) | ADMINISTRATORS' ASSOCIATION (voting) |
|--|--|---|
| <input checked="" type="checkbox"/> Steve Davis | <input checked="" type="checkbox"/> Michele Martens | <input type="checkbox"/> Martha Clavelle |
| <input checked="" type="checkbox"/> Sarah Shamasha | <input checked="" type="checkbox"/> Andrew Hellier | <input checked="" type="checkbox"/> Veronica Romero-Murillo |
| | <input checked="" type="checkbox"/> Patricia Hiebert | <input type="checkbox"/> Wayne Branker |

| ADVISORY (non-voting) | | |
|---|--|---|
| <input checked="" type="checkbox"/> Joan Ahrens | <input type="checkbox"/> Sam Rigby | <input type="checkbox"/> Patrice Braswell |
| <input type="checkbox"/> Javier Ayala | <input type="checkbox"/> Diana Torres | <input type="checkbox"/> Gabrielle Gosselin |
| <input type="checkbox"/> Marcelo Nieto | <input type="checkbox"/> Yohany Corona-Batalona | <input type="checkbox"/> Director of A&R |
| <input type="checkbox"/> Kalon Bell | <input type="checkbox"/> Veronica Romero-Murillo | |
| <input type="checkbox"/> Michele Toral | <input type="checkbox"/> Maite Valladolid | |

| CPIE | GUESTS | |
|--|--|--------------------------|
| <input type="checkbox"/> Christopher Yerkes - recorder | <input checked="" type="checkbox"/> Denise Schulmeyer | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Carmen Hernandez | <input checked="" type="checkbox"/> Tate Hurvitz (Proxy for C. Willis) | <input type="checkbox"/> |
| <input type="checkbox"/> CPIE Administrative Assistant | <input type="checkbox"/> | <input type="checkbox"/> |

ROUTINE BUSINESS
(15 minutes)

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| 1. Welcome & Introductions | V. Rodriguez welcomed the committee to the meeting. |
| 2. Public Comment | None. |
| 3. Additions/Deletions to Agenda | None. |
| 4. Approve meeting notes: a. 09/05/2024 b. 10/03/2024 | September and October 2024 meeting notes approved. |

COMMITTEE/CONSTITUENCY REPORTS
(15 minutes)

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| 5. Reports on SSEC-related topics from constituency groups and other committees (as needed) <ul style="list-style-type: none"> Associated Students Grossmont College: Classified Senate: Academic Senate: Admin Association Committees: | <p>ASGC: J. Alvarado reported on the ASGC work on the Club of the Year Standards and the gathering of feedback from the club rush.</p> <p>CS: M. Martens reported on the success of student appreciation pop-ups and the upcoming thank you grams for employees. Additionally, the Success After Dark events with the college's success coaches was also very positive.</p> <p>AS: None.</p> <p>AA: None.</p> |
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OLD BUSINESS
(45 minutes)

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| 6. Review & Discuss Accreditation Standard 2 | V. Rodriguez led a discussion on the ISER Standard 2 Draft and feedback form. |
| 7. Collectively complete Standard 2 Feedback Form | <p>Notes included:</p> <ul style="list-style-type: none"> - Including community ESL classes in the responsive curriculum development. - Support courses as an example of innovation. - Including the embedded tutoring focus. - Action Item: S. Davis agreed to provide a screenshot of the course outline for further clarification. - The implementation of mobile counseling in the counseling department as an example of meeting students where they are. - Action Item: V. Rodriguez requested a flyer or advertisement for this initiative. <p>- Additionally, the committee discussed refining the institution's academic programs to better align with discipline and industry standards.</p> <p>- Highlighting the ongoing Community of Practice on Generative AI, which has seen faculty members change their views on AI after participating.</p> <p>- The Equity Minded Teaching Institute, which has led to changes in assessment practices and increased student</p> |

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| | <p>participation.</p> <ul style="list-style-type: none"> - The development of a non-credit AI program in CSIS, which aligns with the institution's mission and goals. - The committee also discussed the need for professional development for faculty on career exploration and the importance of industry standards in their programs. - Other topics of discussion were institution's communication strategies, focusing on academic and career pathways, and the integration of global awareness. - The team discussed the need for clear and accessible information about programs, services, and resources that foster student success. - They also touched on the work of the outreach teams and the transfer center, and the role of the international student program coordinator. The importance of comprehensive student support was emphasized. - Highlighting the work of the Student Success Office in helping students access relevant resources. - The team also discussed the need to mention both in-person and online tutoring services. - Adding information about in-person events that promote programs, such as the Week of Welcome and the Campus Information Activity Fair. - potential updates to the college's website, including removing outdated information about COVID-19, Wi-Fi access, adding details about new health and wellness, vending machines, and mentioning upcoming meditation/reflection rooms. - The campus calendar is missing from the communication platforms section. - Adding an example of a recent improvement made based on regular reflection. - Questions about tracking faculty participation in state-provided accessibility training. - The committee also discussed strategies to improve student success and scheduling at their institution. - Highlighting the success of the AB705 and AB1705 initiatives, which accelerated students to their transfer goals by removing unnecessary math requirements. - The shift from paper to electronic comprehensive education plans, providing students with more accessible plans. - Recollection of a previous reorganization of the schedule to accommodate working students, allowing them to take up to 9 units in a specific major or area. The team agreed to revisit this model for the summer and consider its application to the night and weekend college. - Increasing online course offerings to better serve working students. |
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| INFORMATION (15 minutes) | |
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| 8. Tri-Chair Committee Model | The committee discussed the potential implementation of a tri-chair model for governance committees, which aims to provide more support and ease of participation for classified representatives. |
| 9. Native American Heritage Month celebrations in November | <ul style="list-style-type: none"> - V. Rodriguez announced the upcoming Native American Heritage Month events. - Karolia brought attention to the National 1st Generation College Day, suggesting a potential event for next year. |

| FOLLOW-UP | | |
|-----------|------|----------|
| Who | What | Timeline |
| | | |

Next meeting: Thursday, February 6, 2024, 2:00 pm – 3:30 pm

Student Success & Equity Committee Norms

NORMS

Approved
November 2, 2023

Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity Committee.

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.
- Try to have a report from your constituency on SS&E related topics for every meeting but if there's truly nothing to report, that's okay.
- SSEC will meet in-person with a Hyflex option.
- Email will be closed during meetings.