



GROSSMONT COLLEGE
Student Success and Equity Committee
First Thursday, October 3, 2024
2:00 p.m. – 3:30 p.m.
Notes

Purpose: The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

| CO-CHAIRS (voting) | ASSOCIATE STUDENTS OF GROSSMONT (voting) | EX-OFFICIO (voting) |
|--|--|---|
| <input checked="" type="checkbox"/> Victoria Christine Rodriguez | <input type="checkbox"/> Kameron Jones | <input checked="" type="checkbox"/> Courtney Willis |
| <input checked="" type="checkbox"/> Karolia Macias | <input type="checkbox"/> Isaac Collier | <input type="checkbox"/> Dave Dillon |
| | <input checked="" type="checkbox"/> Mariam Eldegwy | <input type="checkbox"/> Agustin Albarran |
| | | <input type="checkbox"/> VPSS-TBD |

| ACADEMIC SENATE (voting) | CLASSIFIED SENATE (voting) | ADMINISTRATORS' ASSOCIATION (voting) |
|--|---|---|
| <input checked="" type="checkbox"/> Steve Davis | <input type="checkbox"/> Michele Martens | <input type="checkbox"/> Martha Clavelle |
| <input checked="" type="checkbox"/> Sarah Shamasha | <input checked="" type="checkbox"/> Andrew Hellier | <input checked="" type="checkbox"/> Veronica Romero-Murillo |
| | <input checked="" type="checkbox"/> Janet Shipstead | <input type="checkbox"/> Wayne Branker |

| ADVISORY (non-voting) | | |
|---|--|---|
| <input type="checkbox"/> Joan Ahrens | <input type="checkbox"/> Sam Rigby | <input type="checkbox"/> Patrice Braswell |
| <input type="checkbox"/> Javier Ayala | <input checked="" type="checkbox"/> Diana Torres | <input type="checkbox"/> Gabrielle Gosselin |
| <input checked="" type="checkbox"/> Marcelo Nieto | <input checked="" type="checkbox"/> Yohany Corona-Batalona | <input type="checkbox"/> TBD, Director of A&R |
| <input type="checkbox"/> Kalon Bell | <input type="checkbox"/> Veronica Romero-Murillo | |
| <input type="checkbox"/> Michele Toral | <input type="checkbox"/> Maite Valladolid | |

| CPIE | GUESTS | |
|---|--|--------------------------|
| <input checked="" type="checkbox"/> Christopher Yerkes - recorder | <input checked="" type="checkbox"/> Desmond Morente (Proxy for D. Dillion) | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Carmen Hernandez | <input checked="" type="checkbox"/> Denise Schulmeyer | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> Cindy Emerson | <input checked="" type="checkbox"/> Brandi Tonne | <input type="checkbox"/> |

ROUTINE BUSINESS
(15 minutes)

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| 1. Welcome & Introductions | V. Rodriguez welcomed the committee to the meeting. |
| 2. Public Comment | None. |
| 3. Additions/Deletions to Agenda | None. |
| 4. Approve meeting notes: a. 09/05/2024 | Quorum was not reached. |

**COMMITTEE/CONSTITUENCY REPORTS
(15 minutes)**

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| 5. Reports on SSEC-related topics from constituency groups and other committees (as needed) <ul style="list-style-type: none"> Associated Students Grossmont College: Classified Senate: Academic Senate: Admin Association Committees: | <p>ASGC: M. Eldegwy glad to see the committees focus on equity and anti-racism</p> <p>AAC: A. Hellier Student appreciation pop-ups next week.</p> <p>AS: No report.</p> <p>AA: No report.</p> |
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**OLD BUSINESS
(55 minutes)**

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| 6. Review & Discuss Accreditation Standard 1 | M. Nieto explained the purpose and usage of the accreditation Standard 1 feedback form. D. Schulmeyer reminded the group that feedback forms for Standard 1 should be submitted to her by November 15 th . |
| 7. Collectively complete Standard 1 Feedback Form | <p>Discussion on the Standard 1 feedback form and draft led to these ideas for as additional content for Standard 1:</p> <p>1.1</p> <ul style="list-style-type: none"> - Accessibility for students. Coordinator for deaf and hard of hearing students is very active. The college's website's accessibility is being improved. - Teaching online requires completing DE certificate which has an accessibility component. - Data on student success in DE classes? Accessibility requirements/score for Canvas shells? Who is checking? - Dawn Heuft spoke about accessibility requirements at Academic senate and did presentation for counseling division. - Chancellors Office webinar on accessibility requirements may standards college can measure its policies against. <p>1.2</p> <ul style="list-style-type: none"> - Eliminate equity gaps. Not just an idea, but what is the college doing. - Student Equity Plan is an example of the college creating equity goals. - Talking with operational groups and bringing info to college council. |

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| | <ul style="list-style-type: none"> - Men of color study and focus groups could be an example. - AUPs, FEII, FYE - Math Jam is a learning community that provides support for students on a STEM pathway. <p>1.3</p> <ul style="list-style-type: none"> - Men of color focus groups. - Virtual Grossmont Learning Academy - Early alert system (no capacity, never implemented) - GIATs use disaggregated data - Math Jams created to support students in response to ab705 and ab1705 - More examples: Convocation presentations and brainstorming activities, Annual Planning Forum, Counselor Institute <p>1.4</p> <ul style="list-style-type: none"> - AUPs, Strategic Plan, Program Review, Operational Excellence, Participation in IEPI Grant, AA handbook (in approval process), Governance surveys, Hiring of athletic counselor/coordinator & UMOJA counselor. <p>1.5</p> <ul style="list-style-type: none"> - AUPs, Convocation, Newsletters, President's forum, Annual Planning Forum, Chancellors Forum, Governing Board meetings, Social media advertisements, Family college information night hosted by student services, heritage month events. <p>Committee member that individually completed Standard 1 feedback forms can add them to SSEC Standard One Feedback Forms - OneDrive (sharepoint.com)</p> |
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| INFORMATION (5 minutes) | |
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| 8. Latinx Heritage Month 9/15-10/15 | There are four more events in celebration of Latinx Heritage Month. Filipino American history month has begun and has many upcoming events for faculty, staff, and students. Please attend and show support! |

| FOLLOW-UP | | |
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| Who | What | Timeline |
| All Committee Members | Read Accreditation Standard 2 Draft & complete feedback form | By November SSEC meeting |

Next meeting: Thursday, November 7, 2024, 2:00 pm – 3:30 pm

Student Success & Equity Committee Norms

NORMS

Approved
November 2, 2023

Collective expectations that committee members decide on that play a key part in the social control and order of the meeting. Below is the list of norms recommended by the Student Success and Equity Committee.

- Use thumbs to determine consensus.
- Provide printed copies of agenda at meetings and post the agenda on the screen.
- Continue to establish norms throughout the year.
- Conduct an informal check-in prior to meeting.
- Do a social event once a semester.
- Parking lot for items that do not pertain to items that come up but are not on the agenda
- Respect everyone's opinions regardless of rank or positionality at the college.
- We will insure that every constituency member has an opportunity to provide their input.
- Try to have a report from your constituency on SS&E related topics for every meeting but if there's truly nothing to report, that's okay.
- SSEC will meet in-person with a Hyflex option.
- Email will be closed during meetings.