



**GROSSMONT COLLEGE**  
**Student Success and Equity Committee**  
**First Thursday, December 3, 2020**  
**2:00 p.m. – 3:30 p.m.**  
**Zoom Meeting** <https://cccconfer.zoom.us/j/99830903945>  
**NOTES**

**Purpose:** The primary purpose of the Success and Equity Committee is to support and lead innovative campus initiatives that strengthen student access and success in an environment that fosters equity, diversity, and inclusion. The Committee makes recommendations to the College Council regarding student success and equity initiatives, programs and plans.

Through the integrated efforts of academic and student services, the Student Success and Equity Committee engages in data analysis and dialogue to provide a platform for collaboration and communication which focus on equity-minded student success, a culture of inclusivity, global consciousness, and a respect for diversity across all student success and equity efforts and throughout the College.

The Student Success and Equity Committee also serves in a coordinating and advisory role with administrators who implement the work of approved plans.

CO-CHAIRS	ASSOCIATE STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input type="checkbox"/> Lida Rafia	<input type="checkbox"/>	<input checked="" type="checkbox"/> Aaron Starck
<input checked="" type="checkbox"/> Dana Mints	<input type="checkbox"/>	<input checked="" type="checkbox"/> Juan Carlos
	<input type="checkbox"/>	<input type="checkbox"/> Javier Ayala
	Assignments have not been made	<input checked="" type="checkbox"/> Joan Ahrens
		<input checked="" type="checkbox"/> Victoria Christine Rodriguez
ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input checked="" type="checkbox"/> Sharon Sampson	<input checked="" type="checkbox"/> Shardai Zargoza	<input type="checkbox"/> Nedra Brown
<input checked="" type="checkbox"/> Ava Gill	<input checked="" type="checkbox"/> Diana Barajas	<input checked="" type="checkbox"/> Wayne Branker
<input checked="" type="checkbox"/> Karolia Macias		<input checked="" type="checkbox"/> Martha Clavelle
EX-OFFICIO	RECORDER	
<input checked="" type="checkbox"/> Courtney Williams	<input checked="" type="checkbox"/> Cindy Emerson	
<input type="checkbox"/> Irene Palacios		
<input type="checkbox"/> Gary Johnson		
<input checked="" type="checkbox"/> Marshall Fulbright		
<input checked="" type="checkbox"/> Marsha Gable		
ROUTINE BUSINESS		
1. Welcome	Dana Mints led the meeting. Members shared an internal weather check-in as they greeted each other.	
2. Additions/Deletions	Aaron Stark added COVID EWs.	
3. Approve 11/05/2020 Meeting Summary	Wayne Branker stated the follow-up item in the 11/05/2020 meeting summary should have read: "A&R would follow-up with 500 students who were missing a non- enrollment related item to be eligible for the College Promise". With this change the meeting summary was approved.	

<b>DISCUSSION</b>	
<p>4. Additions to the agenda:</p> <ul style="list-style-type: none"> <li>•Follow-up from 11/05/2020 meeting</li>   <li>•COVID EWs</li> </ul>	<p>Wayne Branker shared the A&amp;R office is finalizing communication and will be reaching out to the 500 students who are ineligible for the College Promise due to a missing documentation over the next few weeks.</p> <p>Aaron Stark shared the petitions committee is in the process of individually reviewing approximately 630 COVID EWs petitions that have been received since the email went out explaining all COVID EW options. If a petition is approved a refund will be given. The four categories that have affected the student's ability to complete and request a COVID EW are: (1) Illness, (2) Technology challenges, (3) Loss of a job or income, (4), Work in an industry that required the student to work more hours due to COVID. The CPIE office did an analysis and came up with a (5<sup>th</sup>) category, Students had difficulty communicating with their instructor and didn't know what their instructor.</p>
<b>UPDATES</b>	
<p>5. Guided Pathways</p>	<p>Courtney Williams shared the attached 1 pager draft of the Academic and Career Pathways (ACPs), and a screenshot of the ACP website that is in development. The team recently shared this information at an Academic Senate Forum, a Student Review Advisory, and will take it to Student Services Council for review and feedback. The goal is to have Academic and Career Pathways in place for our students by June 2021.</p>
<p>6. Basic Needs Taskforce</p>	<p>The team has postponed meeting until Spring 2021. At that time the committee composition will be revisited to insure the work is accomplished in a unified manner.</p>
<p>7. Student Services Council</p>	<p>The current focus of SSC is how to meet the needs of our students in the virtual world? Communication is imperative. A centralized calendar would be helpful so students could see all activities going on in one place. Grad Guru is a good way to communicate with students. There are issues with asking students to download extra programs like Grad Guru. We ask them to download Canvas too. Many of our students don't have the technology to download several programs. We need centralized place to communicate to students. Is there something in canvas that we can use as a communication?</p>
<p>8. Academic Senate Resolution Declaring that Black Lives Matter</p>	<p>Karo Macias reported that Academic Senate voted to pass the Resolution Declaring that Black Lives Matter on the first draft and view. There were 60 yes votes. The resolution references a timeline completion of 2021 to institutionalize the goals stated. Academic Senate members have met twice to coordinate the institutionalization. At the second meeting several members expressed interest in participating in the president's antiracism taskforce subcommittees. The goal is to have each group develop strategies and then implement them to change the culture and climate of Grossmont College.</p>
<b>ANNOUNCEMENTS</b>	
<p>9. None</p>	
<b>COMMITTEE REPORTS</b>	
<p>10. None</p>	

FOR CONSENSUS		
11. None		
FOLLOW-UP		
Who	Item	Timeline

Next Meeting: Thursday, February 4, 2021 @ 2 pm. Zoom Details to follow.