

**DRAFT**  
**Annual Unit Planning Assessment Survey**

***General Survey Questions***

1. Grossmont College's has a defined annual unit planning process that is specifically linked to its institutional mission and goals.
2. Instructions on using Nuventive are easy to follow.
3. The purpose for annual unit planning is clear.
4. The annual unit plan prompts are clearly linked to the college's mission and strategic goals.
5. The annual unit planning timeline is clear.
6. I have used my annual AUP documents to inform my department's comprehensive Program Review (6-year review).
7. I am satisfied with the guidance provided by the CPIE office.
8. I have attended a workshop or other training on how to complete an annual unit plan and resource request forms in Nuventive.
9. I have used the AUP handbook to locate answers to my questions.
10. I need additional training on how to complete an annual unit plan and/or resource request forms in Nuventive.
11. Training on annual unit planning and/or program review helped my department develop meaningful goals.
12. How can the Annual Unit Planning process be improved?

***Survey Questions on Section 3 -- Reflection on student learning, achievement, and equity.***

13. I can locate the data dashboards needed for analysis of student learning, achievement, and equity using the college's internal data dashboards.
14. I can independently apply an analysis of the quantitative data in my reflection on student learning, achievement, and equity.

***15. Student learning outcomes***

- a. The questions in this section facilitated meaningful reflection/analysis on student learning outcomes.
- b. The questions in this section adequately prepare programs to respond to what was learned during the reflection/analysis of student learning outcomes.

***16. Student equity***

- a. The questions in this section facilitated meaningful reflection/analysis on equity in course success and retention rates.
- b. The questions in this section facilitated meaningful reflection/analysis on equity in semester-to-semester persistence rates.
- c. The questions in this section facilitated meaningful reflection/analysis on identifying and eliminating barriers to student equity.

***17. Online Course Success***

- a. The questions in this section facilitated meaningful reflection/analysis on online course success vs. face-to-face course success rates.

- b. The questions in this section adequately prepare programs to respond to what was learned during the reflection/analysis of online course success vs. face-to-face course success rates.

**Survey Questions on the Resource Request Process**

- 18. The instructions are easy to follow for completing a resource request in Nuventive.
- 19. I know where to locate and download prioritization rubrics in Nuventive for: FT faculty staffing requests, classified staffing requests, technology requests, and facilities project requests.
- 20. I use the prioritization committee rubrics to guide my responses to the questions in the resource request.
- 21. How could the process for preparing and submitting resource requests be improved?