



GROSSMONT COLLEGE

Budget Committee

February 12, 2026

3 – 4:30 pm

[Zoom](#)

Agenda

Purpose The Budget Committee encourages transparency and constituency understanding of the budget, works to ensure that the budget allocation process is driven by college-wide planning and strategic priorities, and provides recommendations to the College Council on issues related to budget development and management.

In addition, the Budget Committee provides ongoing oversight in relation to budget changes and information at the State and District levels.

Quorum – Quorum is achieved when 50% plus one of voting members are in attendance.

Consensus – Consensus is reached when 75% of those present are in agreement.

Proxies – Each constituency may send up to two proxy attendees per meeting. Proxy attendees are given full discussion and decision-making rights.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input type="checkbox"/> Co-Chair, Meya Alomar	<input type="checkbox"/> Sara Markowitz	<input type="checkbox"/> Joan Ahrens
<input type="checkbox"/> Co-Chair, Janice Fischer	<input type="checkbox"/> Khaley Kaesser	<input type="checkbox"/>
	<input type="checkbox"/> Kirstin Campbell	

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS' ASSOCIATION
<input type="checkbox"/> Jennifer Bergovoy (2022 – 2025)	<input type="checkbox"/> Kristin Campbell (2025-2028)	<input type="checkbox"/> Abby Algarin for Sara Varghese
<input type="checkbox"/> Kaiya Rainbolt (2023 – 2026)	<input type="checkbox"/> Janice Fischer (2023 – 2026)	<input type="checkbox"/> Veronica Romero
<input type="checkbox"/> Perla Lopez (2024 – 2027)	<input type="checkbox"/> Debora Hanssen (2024 – 2027)	<input type="checkbox"/> Loren Holmquist
		Guest:
RECORDER <input type="checkbox"/> Patty Sparks		

ROUTINE BUSINESS	
1. Public Comment (5 Minutes)	
2. Welcome	
3. Additions/Deletions to Agenda	
4. Approve Meeting Notes & Follow-up	December 11, 2025 Meeting Summary

NEW BUSINESS

<p>1. 2025-2026 AUP Requests Discussion and Ranking</p>	<p>Academic Senate AUP 1, Sharon Sampson: Budget augmentation request for Supplies, Meals and Meeting refreshments, and Travel & Conferences. This is an ongoing request as supplies, travel, and event planning has become expensive and outside the current budget. The Augmentation is for \$7050.</p> <p>Academic Senate AUP 2, Sharon Sampson: Presented funding for reassigned time to support two committees: JEDI, (Justice, Equity, Diversity, and Inclusion) and a Mediation Committee. The JEDI Committee would focus on mentorship for new faculty, addressing equity gaps, and supporting faculty of color, while the Mediation Committee would help resolve faculty conflicts to improve departmental climate issues and student learning. Requesting \$2,000 - \$3,000 Annually for 0.2 LED.</p> <p>Allied Health, OTA Holly Reed: The Occupational Therapy Assistant Program at Allied Health had overhauled its curriculum to ensure students could enroll in 12 units per semester, ensuing them to access financial aid and other student benefits. Adjunct Faculty, utilizing their expertise, developed new courses as part of the curriculum redesign and the program is asking for compensation for their work. Requesting \$15,000.</p> <p>ALC - Speech and Debate Michael McHan: The speech and debate program’s growth and the lack for sustainable funding to support student opportunities for national and international competitions is impacting student experiences and limitations on valuable learning and future outcomes. Requesting \$5,000.</p> <p>Alomar related that she can meet with Michael McHan to discuss sustainability options for student travel.</p> <p>ALC Dance Gina Sorensen: Requesting funding to build a costume inventory for student performances, emphasizing the need for professional-level experiences. Requesting \$2,000</p> <p>MNSSEW BIO Michele Perchez: Is requesting anatomy models to enhance learning for Allied Health students, highlighting the models’ importance for both classroom and tutoring purposes. These will replace aging anatomical models used in biology courses, and noting that while models were originally expected to last 8 years, many have exceeded that lifespan and are now being held together with rubber bands. Requesting \$30,000</p> <p>Student Services – Athletics Handout for Athletics Jason Allen: Is requesting to purchase a fleet of vans for the athletics department, explaining that current rental costs exceed \$100,00 annually and the college could benefit from having its own van fleet as other programs and services on campus could utilize them. He noted this is a large sum of money but wanted to start the process of discussion regarding the van fleet. Requesting \$500,000</p> <p>Committee suggested: buying used vans, exploring partnerships with other colleges, started with a few vans and build when the budget allows. Alomar related that she will meet with Dean Allen to discuss other funding possibilities, and sustainability options.</p>
<p>3. Facilities Update</p>	
<p>4. Meeting Schedule Review</p>	

5. Recap	
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COMMITTEE REPORTS	
1. Report-out Language	Report back to constituent groups.

FOR CONSENSUS	

FOLLOW-UP		
Who	Item	Timeline

NEXT MEETING: March 13, 2026 3 – 4:30 pm

Budget Committee Norms

Established February 14, 2019

Updated August 13, 2020

- Members agree to raise hands to speak and wait to be called
- Members agree to use the thumbs up, side or down as a way to vote
- Members agree to participate and ask questions before moving on to the next agenda item
- Members understand all questions are welcome
- Members agree to be aware of time when meeting
- Members agree to stick to the agenda – utilize parking lot for items to be discussed at a later time
- Members agree to explain acronyms
- Member agree that food is allowed at meetings
- Members agree to plan a social event once a year
- Members agree to educate proxies
- Members agree that if someone is out of the room for a few minutes, the Committee will wait until they return before votes are taking
- Members agree to communicate with co-chairs/and or note-taker regarding absences when possible
- Members agree to start meetings on time
- Members agree to always be mindful of our purpose in serving students.

Added 8/13/2020:

- Use the “raise hand” feature in the Zoom participant window to avoid talking over each other.
- Mute microphone unless talking.
- For consensus items, the Recorder will type the consensus item in the chat window and voting members (by constituency group) will enter: “Yes” for yes votes, “No” for no votes and “Sideways” for a neutral vote.
- Members are responsible to report and share information to their constituency groups on Budget Committee-related items.

Committees are to establish norms

In order to create valued outcomes, a commitment to participation, dialogue, and the pursuit of value in the form of useful output by all is necessary. It is acknowledged that there are power dynamics in a room. Work must be done to create the equitable and inclusive environment sought for effective and active participation. To do so, council/committee members will establish behavioral norms that include the following meeting rules of engagement, make use of meeting tools, and respect the roles of each member.

Rules of Engagement

In participatory government, a high level of collegiality, respect, and civility is expected. Those expectations include the following rules:

- There is no rank in the room when at the committee table. All participants are treated as peers, both between constituencies and within constituencies.
- Speakers will be heard one at a time and without interruption. Participants will allow for moments of silence for thought and other viewpoints. In consideration of hearing all feedback, members should be mindful of how often and how long they speak. Equity in consensus building means including diverse perspectives at all levels of the organization.
- Members will be engaged and contribute, and challenge ideas, not people. All meeting attendees will be respectful/civil in their comments, responses, and body language.
- Members will listen to others, and seek to focus on the merits of what is being said, while making a good faith effort to understand the concerns of others. Council/committee members are encouraged to ask questions of clarification.
- Each person reserves the right to disagree with any proposal and accepts responsibility for offering alternatives that accommodate individual interests and the interests of others.
- All members should be mindful of the language used in discussions, including use of "I" statements instead of "they" attributions to relate anecdotal evidence or experiences. Members are encouraged to use an asset-minded approach that focuses on what works and how something can be done. This is in contrast to a deficit-minded approach that focuses on the negative and why an initiative, idea, or project can't get done.
- All council/committee members will be aware of the purpose and responsibility of their committees. When issues arise in discussion that are not supported by the committee's charge, the chair will identify the proper council, committee, or constituency group leadership for review, and forward the issue for consideration.
- Once consensus is reached after deliberation, council/committee members will support the group's recommendation.