## ONLINE TEACHING AND LEARNING COMMITTEE MEETING

mate: 10/23/2024

Time: 10-10:55 AM

## **AGENDA**

I. Approval of Minutes from 10/9/24

- II. Approval of Agenda
- III. Announcements
- IV. Accessibility Workshops Report
- V. IDTS Report
- VI. RSI Action Plan Update

## OTLC CHARGE

The Online Teaching and Learning Committee serves as a consultative body on matters of student success, academic policy, course and program development, course and instructor evaluation, as well as instructor training as they pertain to online education. It makes recommendations to the Academic Senate. Recognizing and appreciating the diverse collection of identities, experiences, perspectives, and abilities of the students, faculty, staff, and community partners with whom we collaborate, the Online Teaching and Learning Committee commits itself to enriching academic experiences through the advancement of inclusion, diversity, equity, anti-racist, and anti-oppressive practices.

## **RESPONSIBILITIES**

- Maintain currency in both legal mandates and best practices for online teaching and learning.
- Collaborate with and serve as a resource for the Faculty Professional Development Committee and the college-wide Professional Development Coordinators in order to assist in assessing and projecting professional development needs and offerings.
- Consult with appropriate college staff and administration on the content and structures for student support in online instruction.

- Serve as primary body for the review of potential new technologies related to online teaching and learning.
- Maintain ongoing relationships with local, regional, state, and national institutions/organizations regarding online teaching and learning.
- Coordinate with and serve as a resource for the Curriculum Committee on policies and procedures related to online teaching and learning.
- Coordinate and serve as a resource for the Academic Program Review Committee on matters related to online teaching and learning.
- Continually work to help ensure that online teaching and learning materials meet and (where possible) exceed standards of accessibility.
- Provide updates to the Academic Senate at least once each primary term.

OTLC MEMBERSHIP
Ex Officio Members:
Adelle Roe, OTLC Chair
Dawn Heuft, Instructional Design Technology Specialist
Elisabeth Burke, HyFlex Coordinator
Jeanette Calo, POCR Lead
Tate Hurvitz, LTR Dean
Senate Appointed Members:
Peter Brooks, AHN (Allied Health and Nursing)
☐ Virginia Young, ALC (Arts, Languages and Communications)
Carl Fielden, ARC (Accessibility Resource Center)
Michelle Soltero, CTE/WD (Career Technical Education/Workforce Development)
Natalye Harpin, ESBS (English, Social and Behavioral Sciences)
Felicia Kalker, LTR (Learning and Technology Resources)
Tim Cliffe, MNSESW (Mathematics, Natural Sciences, Exercise Science and Wellness)
Zayden Tethong, OER (Open Education Resource Liaison)

☐ Jennifer Andrews, Part-time Faculty
Nancy Boskin-Mullen, Part-time Faculty
Vacant (Counseling)
ADVISORY/RESOURCE MEMBERS:
<ul> <li>Vice President of Academic Affairs or designee – Agustin Albarran</li> <li>Faculty Curriculum Co-Chair—Dee Aceves</li> <li>Information Systems Personnel</li> <li>Technology Support Personnel</li> </ul>
RESOURCES:
<ul> <li>OEI (Online Education Initiative) Course Design Rubric</li> <li>Peralta Equity Rubric</li> </ul>
NEXT OTIC MEETING

November 13, 10am