GROSSMONT COLLEGE

# Official Course Outline

## RESPIRATORY THERAPY 202 A-B-C – WORK-STUDY EXTERNSHIP - PATIENT CARE MANAGEMENT

1. Course Number Course Title Semester Units Semester Hours

RESP 202 A-B-C Work-Study 2 10 hours per week

Externship - Patient 120 total volunteer hours

Care Management 150 total paid hours

2. Prerequisites

A “C” grade or higher in RESP 122 or equivalent and recommendation of the Respiratory Therapy faculty

Corequisite

None.

Recommended Preparation

None.

3. Catalog Description

This is a work study course in which a Grossmont College Respiratory Therapy student is employed by or volunteers at a clinical site with whom the Respiratory Therapy Program has established an affiliation agreement. The clinical site supports the objectives of the course and provides supervision through licensed Respiratory Care Practitioner preceptors. The student applies previously acquired Respiratory Therapy theory and clinical skills in the management of patient care. This course is offered on a Pass/No Pass basis and may be repeated three times.

4. Course Objectives

The student will:

1. Formulate objectives to provide learning experiences through consultation with a Respiratory Therapy faculty member in a hospital/clinical setting.
2. Function within guidelines of the work experience/externship program working cooperatively with and accepting supervision from the responsible Respiratory Therapy preceptor.
3. Manage patient care under the direct supervision of a Respiratory Care Practitioner preceptor focusing on prioritizing, planning, administering and evaluating patient care.
4. Collaborate with the preceptor, patient and other members of the healthcare team and plan patient care for a multiple patient assignment.
5. Critique and progressively improve proficiency in the performance of clinical skills within the role of “student.” Such skills will have been taught in the Respiratory Therapy Program and be approved by the preceptor and Respiratory Therapy faculty.
6. Progressively improve time management and organizational skills.
7. Examine clinical problem solving and critical thinking skills to enhance patient care management.
8. Demonstrate effective and timely communication with members of the health care team.
9. Maintain professional and ethical behavior and provide culturally appropriate care.

5. Instructional Facilities

Selected patient care settings with whom the Respiratory Therapy Program establishes an affiliation agreement.

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6. Special Materials Required of Student

a. Computer appropriate clinical attire as specified in the Student Handbook

b. Stethoscope.

c. Small scissors

c. Access to computer, printer, and scanner

d. Calculator.

e. Watch with second hand.

f. Grossmont College Respiratory Therapy student name tag

g. Grossmont College Respiratory Therapy badge buddy.

7. Course Content

a. Practice and reinforcement of previously learned skills and knowledge.

b. Critical thinking skills in a patient care environment.

8. Method of Instruction

Field experience.

9. Methods of Evaluating Student Performance

1. Written log and summary paper addressing the extent to which the objectives were attained.
2. Collaborative evaluation by instructor and preceptor.

10. Outside Class Assignments

Review of content from previous Respiratory Therapy courses.

11. Required Texts

Supplementary texts and workbooks:

Department of Respiratory Therapy. *Grossmont College Respiratory Therapy Student Handbook*. El Cajon, CA: Grossmont College 2018/2019

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

Apply knowledge, skills, and critical thinking in a clinical site.