GROSSMONT COLLEGE

 Official Course Outline

ADMINISTRATION OF JUSTICE 125 - INTRODUCTION TO CORRECTIONS

 1. Course Number Course Title Semester Units Semester Hours

 AOJ 125 Introduction to 3 3 hours lecture: 48-54 hours

 Corrections 96-108 outside-of-class hours

 144-162 total hours

 2. Course Prerequisites

 None.

 Corequisite

 None

 Recommended Preparation

 None.

 3. Catalog Description

 This course provides a critical analysis of punishment, includingtypes, alternatives, and the impact on the criminal justice system. A critical examination of the types of correctional institutions and the clients housed in each institution.

 4. Course Objectives

The student will:

1. Analyzeand describe the evolving philosophy of punishment within the corrections sub-system of the criminal justice system;
2. Critically assess and differentiate clients in each of the types of correctional institutions, the issues and challenges each type of client presents to a correctional institution;
3. Assess and recommendalternatives to punishment and describe the~~ir~~ impact on the criminal justice system and society at large;
4. Analyze and describeinnovative programs designed for specific correctional institutions and assessprogramimpact on the corrections client and society at large;
5. Analyze and describethe historical and technical development of the correctional system in the United States;
6. Critically examinethe relationship between corrections and other components of the judicial system;
7. Conduct research and write analytical research studies on corrections topics
8. Explain how professionalism, leadership, ethics, and moral standards relate to the pursuit of a career in public safety;
9. Explore career streams in criminal justice and public safety;
10. Demonstrate ability to work collaboratively in a group setting.

 5. Instructional Facilities

 Standard **c**lassroom.

ADMINISTRATION OF JUSTICE 125 - INTRODUCTION TO CORRECTIONS page 2

 6. Special Materials Required of Student

 Access to a computer with internet capability.

 7. Course Content

1. Corrections and the criminal justice system.
2. Judicial processes and sentencing practices for misdemeanants, felons, and juveniles.
3. Types of correctional clients.
4. Alternatives to incarceration that includes probation or parole and treatment facilities.
5. Types of correctional facilities at the federal, state, and local levels.
6. Institutionalization of inmates in correctional facilities at the federal, state, and local levels.
7. Innovative programs in correctional facilities at the federal, state and local levels.
8. Juvenile versus adult **c**orrections.
9. Special populations in correctional facilities at the federal, state, and local levels.
10. Corrections as a career field.

 8. Method of Instruction

1. Lecture
2. Group discussion
3. Field trips
4. Guest speakers (Optional).

 9. Methods of Evaluating Student Performance

1. Quizzes that measure student’s ability to describe the evolving philosophy of punishment within the correctional system.
2. Case analysis including the analysis of the issues and challenges within correctional institutions.
3. Homework assignments, in-class exercises and presentations that critically analyze various components of correctional institutions.
4. Exams including a comprehensive written final exam, which measure students’ ability to apply principles of the correctional system in the United States.

10. Outside Class Assignments

 a. Students will be required to read text and supplementary materials.

 b. Research and writing project that implements the analysis of correctional theories and practices.

11. Texts

 Required Text(s):

1. Stohr, Mary, Anthony Walsh, and Craig Hemmens. *Corrections: A Text Reader*. Thousand Oaks, CA: Sage Publications, Inc., 2008.
2. Seiter, R. *Corrections: An introduction* (5th Ed.). Boston, MA: Pearson. 2017

 Addendum: Student Learning Outcomes

 Upon completion of this course, our student will be able to do the following:

* 1. Discuss the evolution of the correctional system in the United States
	2. Distinguish between parole and probation
	3. Explain the legal issues and liabilities that relate to offenders and corrections personnel
	4. Distinguish among public and private federal, state and local correctional systems

Date approved by the Governing Board: December 13, 2019