

GROSSMONT COLLEGE

Curriculum Committee Meeting



DATE: September 17, 2024

TIME: 2:00-4:00 pm

LOCATION: 10-106

Committee Members:

Dee Aceves, *Curriculum Co-Chair (Faculty)*

Agustín Albarrán, *Curriculum Co-Chair (Interim VPAA)*

Holly Reed, *(AHN)*

Jeanette Calo, *(ALC)*

Martha Clavelle, *Dean, COUN*

Sebastien Cormier, *(MNSESW)*

Caylor Cuevas, *(COUN)*

Valerie Carlone, *Member at Large*

Angela DiDomenico, *(MNSESW)*

Angela Feres, *(ESBS)*

Carl Fielden, *(A.R.C.)*

Karen Hern, *(CTE/WD)*

Tate Hurvitz, *Dean, (LTR)*

Sharon Sampson, *Curriculum Co-Chair (CTE/WD)*

Vanesa Willcoxon, *IOPS Supervisor*

Karen Wong, *Evaluations Advisor*

June Yang, *(ESBS)*

Hadeel Yaquob, *(ALC)*

Julie Middlemas, *(LTR)*

Administrative Support: Vacant, *Instructional Ops. Assistant (Substitute)*

Advisory Member: Adelle Roe, *Distance Education (DE) Coordinator*

ASGC Student Representative: Kameron Jones, *ASGC President*

1. Call to Order

- a. 2:05 pm
- b. In attendance: Aceves, Reed, Calo, Clavelle, DiDomenico, Feres, Fielden, Hern, Hurvitz, Sampson, Willcoxon, Wong, Yang, Yaquob, Middlemas
- c. Absent: Cormier, Cuevas, Carlone, Albarran

2. Approval of Minutes

- a. **September 3, 2024**
- b. Approved Holly Reed and Karen Hern
- c. No objections
- d. Abstain- Julie Middlemas

3. Proposals

- a. Overview of Action Items:

Curriculum Proposals for October 8, 2024 Board Packet:

ART

Distance Education: Art 119, Art 240

CHILD DEVELOPMENT

Distance Education: CD 124, CD 153

EXERCISE SCIENCE

Distance Education: ES 256

PHILOSOPHY

Distance Education: PHIL 111

THEATRE

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Distance Education: THTR 131

- b. Reviewers can give heads up/feedback on the Committee Notes section of DE-CPR spreadsheet. Faculty will be informed that curriculum was reviewed and directed to check CPR notes for feedback.
- c. No objections. Will move to vote at the next meeting

4. Curriculum Institute Share-out

- a. Karen Hern- Transcription for CPL (credit for prior learning) options is still under discussion.
- b. Sharon Sampson- IDEAA included in the PCAH 8th edition. ASCCC is pushing IDEAA in the curriculum, focusing on CORs (Course Outlines of Record). The state has a STEM taskforce tasked with reviewing curriculum for IDEAA.
- c. Vanesa Willcoxon- Moving to a Standardized attendance accounting method will simplify scheduling and not penalize departments for flexible offerings.
- d. Dee Aceves- Inclusion of Lifelong learning and exercise science is widely considered a valuable addition to Title 5
- e. Carl Fieldon- The Evaluation of Distance Ed session covered the Peralta Equity rubric. We should consider how to apply this in our DE course design. The Anti-Racist Pedagogy in Math session discussed a statistic showing that institutional barriers and micro-aggressions have impact on Math class success
- f. June Yang- Ethnic studies breakout was a great networking opportunity to learn from colleagues and share best practices.

5. Goal Setting and Prioritization

- a. Review Mission and Curriculum Development Criteria
- b. Think Pair Share Activity
 - i. Carl Fieldon- Would like to see professional development on Universal Design not just in distance Ed
 - ii. Karen Hern- Reviewing SLOs and adequate assessment methods in preparation for accreditation.
 - iii. Anglea Feras- Embedding DEIA in our practices and providing model CORs that focus on DEIA. Pairing our CORs with syllabus construction by building new syllabi, not just rolling old ones.
 - iv. Julie Middlemas- Designing COR rubric that scans for inclusive practices
 - v. Jeanette Calo- Kudos to this committee for getting work done. Providing faculty with resources for finding textbooks that have DEIA.
- c. Group Brainstorm and identify priorities
 - i. Brainstorming discussion will be used in Tech review to identify priorities.
- d. Other

6. Brown Act

- a. Removing teleconference options for Academic Senate Meetings will be under discussion at the next Academic Senate meeting

7. Chair Report

- a. AB1111 Webinar

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- i. Next webinar is tomorrow at noon, focused on funding
- b. Ad Hoc Committee**
 - i. This proposed committee will serve as a collaborative group for faculty impacted by CCN
- c. Funding**
 - i. Proposal is in draft form. Will meet with VPAS and VPAA to present proposed use of funding
- 8. Articulation Report**
 - d. AB1111**
 - i. Concerns about how these classes will count. The templates are not as robust as they should be. UC and CSU systems have not guaranteed they will accept the CCN templates.
 - e. Local GE**
 - i. Cuyamaca voted to use the same pattern as Grossmont. For the first time, both colleges share a single Local GE pattern.
 - f. Other**
 - i. ADT and CCN will move forward with old format (not CIM) to meet deadlines
- 9. Information/Other Items:** The committee will review as many items as is reasonable and will not exceed the regular meeting time. Remaining items will be rolled over to the next meeting.

Agenda is subject to change prior to the meeting.