

SEA Annual Report

Status: Certified

Contacts

Project Lead Contact

Lida Rafia

Dean, Student Success & Equity

lida.rafia@gcccd.edu

(619) 644-7770

Chief Instructional Officer

Dr. Marshall Fulbright EdD

Vice President of Academic Affairs

marshall.fulbright@gcccd.edu

(619) 644-7104

Chief Student Services Officer

Marsha Gable

Interim President

mgable@sdccd.edu

(619) 388-7834

Academic Senate President

Denise Schulmeyer

denise.schulmeyer@gcccd.edu

Alternate Project Lead Contact

Courtney Williams

Associate Dean, Student Services

courtney.williams@gcccd.edu

(619) 668-1745

Approvers

Chancellor/President

Marsha Gable

Vice President, Student Services

marsha.gable@gcccd.edu

(619) 644-7107

Approved by Marsha Gable

01/12/2021 04:29 PM PST

Chief Business Officer

Sahar Abushaban

Interim Vice Chancellor-Business Services

sahar.abushaban@gcccd.edu

(619) 644-7575

Melanie Kusic (Designee)

Special Projects Accountant

melanie.kusic@gcccd.edu

(619) 644-7592

Approved by Melanie Kusic

02/02/2021 08:08 AM PST

Disproportionately Impacted (DI) Student Groups

Demographic	Gender	Metric	Baseline	Goal	Equity Change
LGBT	Female	Attained the Vision Goal Completion Definition	14	19	+35.71% ◀ ▶
Foster Youth	Male	Attained the Vision Goal Completion Definition	2	5	+150% ◀ ▶
LGBT	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	4	6	+50% ◀ ▶
Black or African American	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	7	9	+28.57% ◀ ▶
Black or African American	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	10	13	+30% ◀ ▶
Hispanic or Latino	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	63	76	+20.63% ◀ ▶
Disabled	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	3	5	+66.67% ◀ ▶
Disabled	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	3	5	+66.67% ◀ ▶
Veteran	Male	Retained from Fall to Spring at the Same College	289	305	+5.54% ◀ ▶
LGBT	Male	Retained from Fall to Spring at the Same College	110	120	+9.09% ◀ ▶
Black or African American	Female	Retained from Fall to Spring at the Same College	372	386	+3.76% ◀ ▶
LGBT	Female	Enrolled in the Same Community College	481	499	+3.74% ◀ ▶
Foster Youth	Female	Enrolled in the Same Community College	247	259	+4.86% ◀ ▶
Black or African American	Male	Enrolled in the Same Community College	839	857	+2.15% ◀ ▶
Black or African American	Female	Enrolled in the Same Community College	1026	1071	+4.39% ◀ ▶
White	Female	Enrolled in the Same Community College	3576	3790	+5.98% ◀ ▶
LGBT	Female	Transferred to a Four-Year Institution	17	19	+11.76% ◀ ▶
Foster Youth	Male	Transferred to a Four-Year Institution	5	8	+60% ◀ ▶

Demographic	Gender	Metric	Baseline	Goal	Equity Change
Foster Youth	Male	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	0% ◀ ▶
Foster Youth	Female	Completed Both Transfer-Level Math and English Within the District in the First Year	0	1	0% ◀ ▶

Disproportionately Impacted (DI) Custom Student Groups

No population groups selected.

Overall Student Groups

No population groups selected.

Removed Disproportionately Impacted (DI) Student Groups

No groups have been removed.

Activities

Black or African American : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Campus climate
- Co-requisite courses
- Communities of practice
- Counseling
- Cultural awareness events
- Curriculum Development
- Embedded Tutoring
- First Year experience
- Learning communities
- Peer Mentoring
- Professional development

Implementation Status

Implementation in progress

Black or African American : Female : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Streamline on-boarding & deepen collaborations

Categories

- Concurrent/dual enrollment
- First Year experience
- Flexible course scheduling
- Intrusive enrollment case management
- Online educational plans
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Student Recruitment
- Targeted promotional print material

Implementation Status

Implementation in progress

Black or African American : Female : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Communities of practice
- First Year experience
- Learning communities
- Pedagogical tools
- Professional development
- Research efforts
- Student Success workshops

Implementation Status

Implementation in progress

Black or African American : Male : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Campus climate
- Communities of practice
- Counseling
- Embedded Tutoring

- Professional development
- Research efforts
- Student Success workshops

Implementation Status

Implementation in progress

Black or African American : Male : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Streamline on-boarding & deepen collaborations

Categories

- Counseling
- Cultural awareness events
- Flexible course scheduling
- Intrusive enrollment case management
- Online educational plans
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Student Recruitment

Implementation Status

Implementation in progress

Disabled : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Counseling
- Embedded Tutoring
- Professional development
- Research efforts

Implementation Status

Planning to implement

Disabled : Male : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Counseling
- Embedded Tutoring
- Professional development
- Research efforts

Implementation Status

Planning to implement

Foster Youth : Female : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Basic needs support (food, transportation, housing)
- Counseling
- Embedded Tutoring
- Professional development
- Textbook access
- Transportation

Implementation Status

Implementation in progress

Foster Youth : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Streamline on-boarding & deepen collaborations

Categories

- Basic needs support (food, transportation, housing)
- Counseling
- Intrusive enrollment case management
- Outreach to K-12 and community partners
- Textbook access
- Transportation

Implementation Status

Planning to implement

Foster Youth : Male : Attained the Vision Goal Completion Definition**Related Activity from Student Equity Plan**

Reduce the number of excess units completed.

Categories

- Basic needs support (food, transportation, housing)
- Communities of practice
- Counseling
- Early alert
- Professional development
- Research efforts
- Technology access for students
- Transportation

Implementation Status

Planning to implement

Foster Youth : Male : Completed Both Transfer-Level Math and English Within the District in the First Year**Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Basic needs support (food, transportation, housing)
- Counseling
- Embedded Tutoring
- Professional development
- Research efforts
- Student Success workshops
- Transportation

Implementation Status

Planning to implement

Foster Youth : Male : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Counseling
- Peer Mentoring
- Research efforts

Implementation Status

Planning to implement

Hispanic or Latino : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Communities of practice
- Counseling
- Embedded Tutoring
- First Year experience
- Pedagogical tools
- Professional development
- Student Success workshops

Implementation Status

Implementation in progress

LGBT : Female : Attained the Vision Goal Completion Definition

Related Activity from Student Equity Plan

Reduce the number of excess units completed.

Categories

- Professional development
- Research efforts

Implementation Status

Planning to implement

LGBT : Female : Completed Both Transfer-Level Math and English Within the District in the First Year

Related Activity from Student Equity Plan

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Counseling
- Professional development
- Research efforts

Implementation Status

Planning to implement

LGBT : Female : Enrolled in the Same Community College

Related Activity from Student Equity Plan

Streamline on-boarding & deepen collaborations

Categories

- Cultural awareness events
- Intrusive enrollment case management
- Orientation/Welcome activities
- Outreach to K-12 and community partners
- Professional development
- Research efforts

Implementation Status

Implementation in progress

LGBT : Female : Transferred to a Four-Year Institution**Related Activity from Student Equity Plan**

Reduce the time it takes students to successfully complete college- level coursework from Math, English and ESL from basic skills sequences.

Categories

- Counseling
- Professional development
- Research efforts

Implementation Status

Planning to implement

LGBT : Male : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Improve success rates and decrease equity gaps in 12 high-enrolled, gateway courses.

Categories

- Professional development
- Research efforts

Implementation Status

Planning to implement

Veteran : Male : Retained from Fall to Spring at the Same College**Related Activity from Student Equity Plan**

Improve success rates and decrease equity gaps in 12 high-enrolled, gateway courses.

Categories

- Counseling

- Intrusive enrollment case management
- Orientation/Welcome activities
- Professional development
- Research efforts

Implementation Status

Implementation in progress

White : Female : Enrolled in the Same Community College**Related Activity from Student Equity Plan**

Streamline on-boarding & deepen collaborations

Categories

- Counseling
- Orientation/Welcome activities
- Research efforts
- Student Recruitment

Implementation Status

Planning to implement

Expenditures

Year 1 Expenditures**2019-20 Allocation**

\$4,774,323

Expenditure Type	Year 1 Amount	Percentage of Allocation
1000 - Instructional Salaries	\$1,514,469	31.72%
2000 - Non-Instructional Salaries	\$1,319,253	27.63%
3000 - Employee Benefits	\$1,015,444	21.27%
4000 - Supplies and Materials	\$27,439	0.57%
5000 - Other Operating Expenses and Services	\$84,416	1.77%
6000 - Capital Outlay	\$36,927	0.77%
7000 - Other Outgo	\$67,832	1.42%
Total Expenditures	\$4,065,780	85.16%
Year 2 Forecast	\$708,543	14.84%
Total	\$4,774,323	
Remaining Allocation	\$0	0%

Category Spending

Category Spending

2019-21 Allocation Amount

\$4,774,323

Activity Category	Percent	Amount
Counseling	38%	\$1,814,243
Professional development	15%	\$716,148
Tutoring	0%	\$0
Orientation/Welcome activities	1%	\$47,743
Emergency Aid for Students (AB943)	1%	\$47,743
Embedded Tutoring	1%	\$47,743
First Year experience	1%	\$47,743
Basic needs support (food, transportation, housing)	10%	\$477,432
Other (Specify)	33%	\$1,575,527
Sub-Totals	100%	\$4,774,323
Uncategorized	0%	\$0
Total	100%	\$4,774,323

Other Spending

Salaries & Benefits

Success Story (optional)**Story Title**

Not Entered

Responsible Person

Not Entered

Success Story

Not Entered

Outcomes

Not Entered

Challenges (optional)**Description of Challenge**

Not Entered

Categories

Not Entered

Responsible Person

Not Entered



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