

Grossmont College KPI Targets for 2022/2023 - 2027/2028

	Key Performance Indicator (KPI) Disaggregated Data on Each Indicator	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	5-YR AVG (or available avg over time)	1-YR Trend (20/21 - 21/22)	One-year change	Floor	Stretch	Short-Term Target (1-yr) 2026/2027	Mid-Term Target (3-yrs) 2028/2029	Long-Term Target (5 yrs) 2030/2031	
Connection & Enrollment	Increase Equitable Access*																
	FTES Enrollment (Census after Start)	11,824	10,933	9,491	7,799	8,400	10,080	10,834	9,321	↑	754	7,799	13,152	11,065	11,535	12,000	
	Enrollment in Academic/Career Pathway																
	Number of students enrolling in CCAP classes	693	1,395	747	814	1,247	1,464	1,428	1,140	↑	36	595	1395	1770	1890	2000	
Learning Progress	Increase Course Success Rates and Close Equity Gaps*																
	Course Success Rate	70%	70%	70%	70%	70%	71%	74%	71%	↑	3%	70%	80%	76%	77%	78%	
	Course Retention Rate	85%	81%	84%	84%	85%	87%	87%	85%	↑	0%	81%	90%	86%	87%	88%	
	Completion of Transfer-Level English & Math*																
	Completion of Transfer-Level English	40%	45%	41%	44%	36%	30%	Pending	39%	↑	-6%	33%	50%	32%	34%	35%	
Completion of Transfer-Level Math	20%	24%	26%	28%	21%	20%	Pending	24%	↓	-1%	23%	40%	21%	23%	25%		
Completion of both Transfer-Level Math & English	16%	20%	21%	22%	14%	12%	Pending	18%	↓	-2%	19%	40%	15%	17%	19%		
Momentum	Units Attained*																
	First-term Fall Students earning 12 or more units		32%	35%	35%	33%	28%	Pending	33%	↓	-5%	20%	35%	30%	33%	35%	
	Increase Term & Annual Persistence Rates*																
Term Persistence Rate (Fall to Spring)	71%	72%	71%	69%	70%	68%	Pending	70%	↓	-2%	66%	76%	71%	73%	75%		
Annual Persistence Rate (Fall to Fall)	49%	49%	48%	48%	50%	50%	Pending	49%	↔	0%	49%	59%	50%	52%	54%		
Completion	Increase Completion Rates & Close Equity Gaps*																
	Number of students who earn a certificate	1,237	1,251	1,072	1071	923	1,103	Pending	1,084	↑	180	1072	1400	1165	1280	1400	
	Number of students who earn an ADT	792	825	715	745	766	742	Pending	759	↓	-24	715	1000	780	855	930	
	Number of students who earn an AA/AS	1,277	1,226	993	873	1,043	1,379	Pending	1,103	↑	336	993	1500	1405	1450	1500	
	Number of students transferring to UCs and CSUs	1,444	1,476	1,086	858	794	847	855	888	↑	800	1292	1600	1000	1050	1100	
	**Percentage of certificate/degree/transfer seeking students who graduate or transfer within 3 years	10%	4%	9%	Pending	Pending	Pending	Pending	Pending	↑		4%	20%	10%	11%	12%	
****Percentage of certificate/degree/transfer seeking students who graduate or transfer within 4 years	10%	4%	Pending	Pending	Pending	Pending	Pending	Pending	↓		4%	20%			15%		
Employment/ Earnings	Increase Career & Transfer Outcomes that Lead to a Livable Wage for All Students*																
	Job placement rates	44%	38%	44%	Pending	Pending	Pending	Pending	41%		6%						
	Attained employment in field of study (or related field of study)	72%	71%	77%	70%	Pending	Pending	Pending	73%		-7%						
	Attainment of regional living wage	31%	32%	27%	27%	29%	Pending	Pending	29%		2%						
Median Annual Earnings	\$28,244	\$29,308	\$37,117	\$37,149	\$39,456	Pending	Pending	\$34,255		\$2,307							

Last Updated on 03-31-26

***Key 2022-2028 Strategic Objective**

**2 year rate not available on Calpass plus: Might consider changing this metric to number of students that achieved Chancellor's Completion definition

For 22-23 and 23-24 note that completion of math and english definition changed from 2 years to 1 year

****4 year data no longer provided by the state

pending = data not yet available

***Adjusted in August 2023 to reflect current institutional priority to increase FTES by 7% over the next year

8400 x .07 = 588; 8400 + 588 = 8988; current FTES a/o 2-22-24 for FA 23 & SP 24 = 9254 (266 more than target of 8988 approx. 10%)

Governor's Roadmap to Success Goals and Targets