

Grossmont-Cuyamaca Community College District  
Sabbatical Application Scoring Rubric

Read through the proposal carefully and score each criteria by selecting a number from the scale below (9 represents the highest possible score and 1 the lowest). Record the score in the box to the right of each criteria.

	9	8	7	6	5	4	3	2	1	<b>Score</b>
1.	Plan of work will greatly enhance applicant's professional growth					Plan of work suggests little that would enhance applicant's professional growth				
2.	Plan of work will greatly benefit students, the institution's vision & mission statements, community <b>and/or</b> discipline					Plan of work does not significantly benefit students, the institution's vision & mission statements <b>and/or</b> discipline				
3.	Plan of work helps to advance the college's mission, vision and values promoting equity and social justice.					Plan of work does not help to advance the college's mission, vision and values promoting equity and social justice.				
4.	Proposed objectives are clearly delineated and appropriate to the project					Proposed objectives are inadequately delineated and inappropriate to the project				
5.	Proposed timeline and availability of resources are delineated and appropriate to the project					Proposed timeline and availability of resources are inadequately delineated and inappropriate to the project				
	9      8      7      6      5					4      3      2      1				

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	<p>Proposed evidence of outcomes is clearly delineated, matches objectives, and is appropriate to the project</p>	<p>Proposed evidence of outcomes is inadequately delineated, does not match objectives, and is not appropriate to the project</p>	
6.	<p>9      8      7      6      5      4      3      2      1</p> <hr style="border: 0.5px solid black;"/>		<p><b>Score</b></p> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
7.	<p>Breadth and depth of the project appropriate for sabbatical leave rather than regular teaching year</p>	<p>Breadth and depth of the project not appropriate for sabbatical leave rather than regular teaching year</p>	
	<p>9      8      7      6      5      4      3      2      1</p> <hr style="border: 0.5px solid black;"/>		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
8.	<p>Scope of activities and intent of project highly proportionate to length of leave</p>	<p>Scope of activities and intent of project not in proportion (too little, too much) to length of leave</p>	
	<p>9      8      7      6      5      4      3      2      1</p> <hr style="border: 0.5px solid black;"/>		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
9.	<p>High overall impression on preparation of proposal (i.e. thoroughness, commitment, completeness, effort)</p>	<p>Low overall impression on preparation of proposal (i.e. lacking in thoroughness, commitment, completeness, effort)</p>	
	<p>9      8      7      6      5      4      3      2      1</p> <hr style="border: 0.5px solid black;"/>		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
10.	<p>Plan of work relates significantly to applicant's current/new assignment and the improvement of student learning</p>	<p>Plan of work does not significantly relate to applicant's current/new assignment and the improvement of student learning</p>	
	<p>9      8      7      6      5      4      3      2      1</p> <hr style="border: 0.5px solid black;"/>		<div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div>
<b>TOTAL</b>			<b>0</b>

Updated: 9/12/2024