

**PROPOSAL TITLE**

**Going Beyond the Rhetorical Tradition to Better Serve a Diverse Student Body in the 21<sup>st</sup> Century**

**ABSTRACT:**

Once you have finished answering the questions within the following application, please provide an abstract below summarizing the description of your sabbatical leave proposal in a paragraph of between 100-150 words. This abstract will become part of the Board Docket. Please include the following information as part of the abstract:

- **Need for the Professional Growth** - describe the purpose of the sabbatical leave.
- **Sabbatical Leave Activities** - describe what you plan to do.
- **Anticipated Outcomes** - describe the primary outcome; instructor and classroom teaching outcomes; professional/faculty relationship outcome; student outcomes.
- **Means of Measurement** - describe what evidence you will submit to demonstrate achievement of your outcomes.
- **Expected benefit to the students, department, college, district, and/or community**

The purpose of this sabbatical project is to develop more culturally responsive, inclusive ways to teach the key concept of rhetoric within composition courses to a diverse student body. It will consist of research (through reading, interviews, and travel), curriculum development, and sharing my work through English Department presentations and Canvas Commons. My goal is to increase student engagement, success and retention and reduce equity gaps in our transfer-level and advanced composition courses. I hope to inspire a movement among English instructors across our district and strengthen my ability to promote equity-minded practices as the English 120/020 course level lead. As evidence, I will submit my newly developed curriculum and presentation and collect qualitative and quantitative data on how my curriculum impacts students over the 2023-2024 academic year.