



BP 5050 Student Success and Support Program

References:

Education Code Sections 78210 et seq. and 88682;
Title 5 Sections 55500 et. seq. and 56300 et. seq.;
ACCJC Accreditation Standard 2

NOTE: *This policy is **legally required**.*

NOTE: *The California Community Colleges Chancellor's Office is working on streamlining the reporting requirements for the Student Success and Support Program along with other programs. One change has been to submit information related to the Student Success and Support Program to the California Community Colleges Chancellor's Office as part of an "Integrated Plan." However, because Title 5 Regulations addressing Student Success and Support Programs have not been repealed, districts are still required to comply with the Student Success and Support Program requirements.*

The District shall provide Student Success and Support Program services to students to further equality of educational opportunity and academic success. **[Optional: The Board expects the Student Success and Support Programs to specifically identify and close opportunity gaps that impact student success and improve the District's commitment to diversity, equity, and inclusion to better support student success.]** The purpose of Student Success and Support Program services is to bring the student and the District into agreement regarding the student's educational goal through the District's established programs, policies, and requirements.

The District shall also operate a Mathematics, Engineering, Science Achievement (MESA) program consistent with Title 5 regulations.

The **[CEO]** shall establish procedures to assure implementation of Student Success and Support Program services and the MESA program that comply with the Title 5 regulations.

Revised 2/08, 10/13, 4/15, 3/19, 4/21, 4/24, 10/25

Disclaimer: *This document is provided as a benefit to Community College League of California's Policy & Procedure Service subscribers and cannot be shared outside of their entity. The information contained within is a sample only and is not designed to address each District's specific and unique issues, internal rules or practices, or governing documents that might be in place at each entity. Districts should always consult with local District legal counsel prior to implementation.*