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Title 5 §53200(b): Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. In **Sections 53200(c)**, "Academic and professional matters" means the following policy development and implementation matters:

- (1) curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) degree and certificate requirements;
- (3) grading policies;
- (4) educational program development;
- (5) standards or policies regarding student preparation and success;
- (6) district and college governance structures, as related to faculty roles;
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;



GROSSMONT
COLLEGE

Academic Senate Agenda

Monday, February 2, 2026

11:00 am–12:20 pm

Griffin Gate

ATTACHMENTS

1. **Call to Order** - 11:00 AM
2. **Public Comment**—Persons wishing to address the Senate will be given a maximum of 4 minutes to address the Senate about a non-agendized item or items, with a maximum of 15 minutes allowed for public comment. The Senate may vote to extend public comment at any meeting. If you wish to speak during public comment, please complete the attached [form](#) by Thursday, within 72 hours of the scheduled academic senate meeting. The Senate welcomes all speakers to participate in the discussion on agendized items.
3. **Approval of minutes** (12/1/25) (2 min)
4. **Approval of Agenda** (2 min)
5. **Announcements**
 - 5.1 Welcome Nataleye Harpin as the interim VP of AS
 - 5.2 Call-out for New Programs
 - 5.3 SOC Meeting request form
 - 5.4 ASCCC Webinars
6. **President's Report** (10 min)
 - 6.1 Joint AS GC/CC Retreat Update
 - 6.2 Call-out for (New Programs/BDP)
 - 6.3 Distance Education-Coordinator Position

<https://www.grossmont.edu/faculty-staff/academic-senate/index.php>

Academic Senate for California Community Colleges: <http://www.asccc.org>

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

District/College is to "rely primarily upon the advice and judgment"

(5 CCR 53200(d)) Of the A.S. in the following areas:

COLLEGE MISSION STATEMENT

MISSION

Grossmont College serves the diverse population of our surrounding community and beyond by creating clear and accessible pathways to degrees and careers that lead to social and economic mobility for our students. We work collaboratively to cultivate an equitable student-centered learning environment, and we hold ourselves accountable for improving student outcomes through ongoing assessment, evaluation, and data-informed decision-making. Grossmont.

PROCESSES FOR

COLLEGIAL CONSULTATION

(5 CCR 53200(d) & GCCCD AP 2510)

*The Board will Rely Primarily Upon the Academic Senate

6.4 Update on Public Safety (GC/CC/AFT will collaborate on researching existing CCC's Police Departments)

6.5 Faculty Hirings/Interim Counseling Dean (Spring 2026)

6.6 Immigration-(How can we serve our students)

7. **Information Items:** *Updates and information are presented for discussion and feedback, including the introduction of items that will need constituency feedback and a vote of approval or endorsement at the next meeting.*

7.1 Constitution & Bylaws (1st Read)

7.2 Revised Resolution (ASGC)- Ensuring Precalculus Choice at Grossmont College after AB 1705 (2nd Read)

7.3 AP/BP 5050 Student Success and Support Program (Please Review)

7.4 BP 5040 Student Records, Directory Information, and Privacy (Please Review)

8. Presentations

8.1 Faculty Representatives Reports

- Senate Committees
- Participatory Governance Committees

9. Action Items

9.1 Resolution Affirming 10+1 Primacy

10. Vice-President's Report/Unfinished Business

10.1 Participatory Governance (open active recruitments)

10.2 Senators (Updating dept/division reps)

11. Future Agenda Items

11.1 High level overview of BDP Process

11.2 Review of Senate Rules

11.3 Review Plans for Senate Retreat

12. ASCCC Webinars, Announcements, and Resources

- Planting the Seeds of Systemic Change: Incorporating IDEAA in Faculty Evaluations
- Thursday, February 12, 12:00-1:00 pm

<https://www.grossmont.edu/faculty-staff/academic-senate/index.php>

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**The Board will seek Mutual Agreement with the Academic Senate.

- [Realize the Pride: Panel Discussion with CCC Faculty Equity Practitioners](#)
- Thursday, February 19, 10-11:00 am
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- Thursday, February 19, 10-11:00 am
- [Realize the Pride: Panel Discussion with CCC Faculty Equity Practitioners](#)
- Thursday, February 19, 10-11:00 am
- [Effective AI Prompting for Educators](#)
- Friday, February 20, 2-3:00 pm
- [Effective AI Prompting for Educators](#)
- Friday, February 20, 2-3:00 pm
- [The Counselor's Role in a Changing Landscape: Technology, Equity, and Vision 2030](#)
- Wednesday, February 25, 3-4:30 pm
- [Academic Freedom Resource Guide](#) is intended to support faculty with information to ensure they know their roles, rights, and responsibilities in the use of academic freedom; includes links to a [Playlab.ai bot](#) trained to support research on academic freedom

13. **Adjournment** – Next meeting 3/2/26