



Grossmont College

Academic Senate



Budget Committee Resource Request - Rubric Review

Presentated By: Dr. Perla Lopez

June 2026

ANNUAL UNIT PLAN

One-time Funding

1

Apply for one-time
funds via
Nuventive

2

Budget Committee
reviews requests,
requestor
presents, and
committee ranks
using rubric

3

Discussion of
rankings and final
list goes forward to
College Council

SAMPLE OF APPROVED REQUESTS

 Dance Department - Costumes
\$2,000

 Communication - Speech & Debate
\$5,000

 Academic Senate - Budget Augmentation
\$5,050

NUVENTIVE QUESTIONS

- **Level of Criticality (see instruction for detailed definition) ***
- **Are there any timelines or deadlines associated with this request? ***
- **Will this request require one-time funding or ongoing funding?**
- **Data that supports the need (e.g., student data, enrollment or other trends, faculty staffing data, or metrics you count as part of operations). ***
- **Laws, Regulations or Mandates that Support the Request (If applicable)**
- **How will this resource support, impact or enhance other college programs, services, and/or operations? ***
- **How will this resource impact students' learning and/or experience (at the course/program/service level and/or engagement level)? ***
- **If this resource request is not funded (position not filled, technology need not met, etc) please describe the consequences for students, your department/program/service/operation and the college.**
- **Provide an explanation of how your request supports college priorities and goals.**

RUBRIC CRITERIA

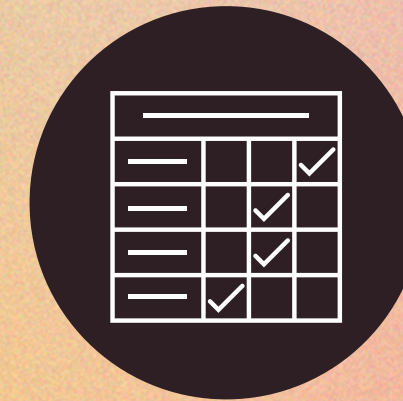
#	Criteria	Description	Max	Score
1	Impact on Enrollment	To what extent will the funding positively impact student enrollment? Please provide rationale in FTES.	20	
2	Impact on Student Success	To what extent will the funding positively impact student success or retention?	20	
3	Urgency and Necessity	Is the request urgent or essential to program function, safety, or compliance?	20	
4	Sustainability	Is the request sustainable long-term, or does it require ongoing funding beyond the initial allocation?	10	
5	Alignment with Strategic Goals	How well does the request align with the institution's strategic goals and priorities?	5	
6	Feasibility and Readiness	How feasible and ready is the implementation of the proposed request? Are timelines and plans clear?	5	
7	Cost Effectiveness	Does the request demonstrate efficient use of resources or potential for cost savings?	5	
8	Equity and Inclusivity	Does the request contribute to equity, diversity, and inclusivity within the college?	5	
9	Supporting Evidence	Does the request include data, research, or other evidence to support the need and expected outcomes?	5	
10	Previous Funding Usage	Has the program effectively used previous funding allocations, if applicable?	5	
Total Score			100	

MISALIGNMENT



Missing in Nuventive

- Impact on student enrollment
- Support for equity and disproportionately impacted students

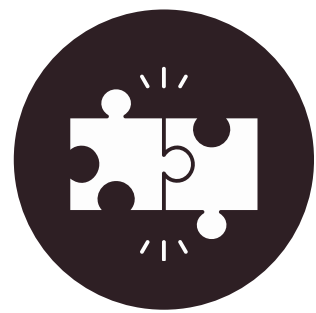


Innaccurate on Rubric

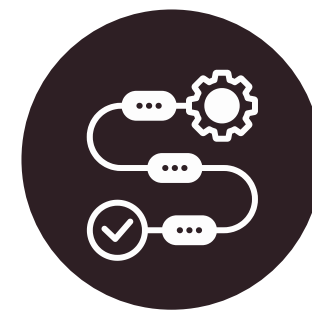
- Penalty for ongoing funding request
- Cost Effectiveness disadvantage
- Previous funding usage
- Information not collected in Nuventive: Enrollment & Equity



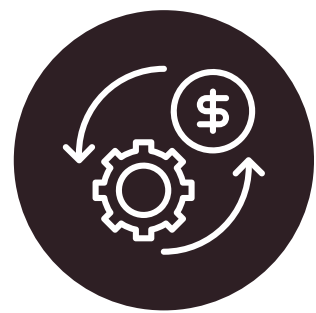
WHAT WE LEARNED



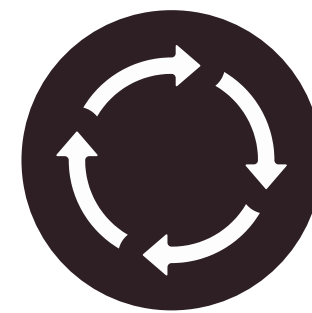
Rubric and Nuventive questions should align



Ongoing funding requests need a separate process



Rubric should be available on Nuventive



The rubric should be reviewed yearly

UPDATED RUBRIC LANGUAGE

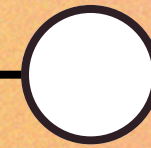
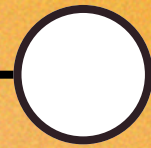
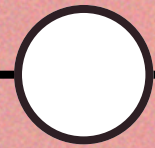
#	Criteria	Description	Points
1	Impact on Student Learning, Success, and Enrollment	How will this resource impact student learning, retention and completion, and enrollment, access, or participation? Include measurable outcomes where possible. How does this request support equity and disproportionately impacted student populations?	30
2	Urgency	The request is time-sensitive or driven by safety, legal, or mandated requirements. Identify any laws, regulations or external requirements that support this request. Consequences if not funded.	20
3	Impact on programs and institutional operations	How will this resource support or enhance other college programs, services, or operations?	15
4	Feasibility and Readiness	The request has clear timelines and implementation plans.	15
5	Supporting evidence	Provide data to support request (e.g., student data, enrollment trends, staffing ratios, operational metrics.)	20

NEXT STEPS

**Senate
Presentation -
Information
Only**

**Senate
Feedback**

Senate Vote



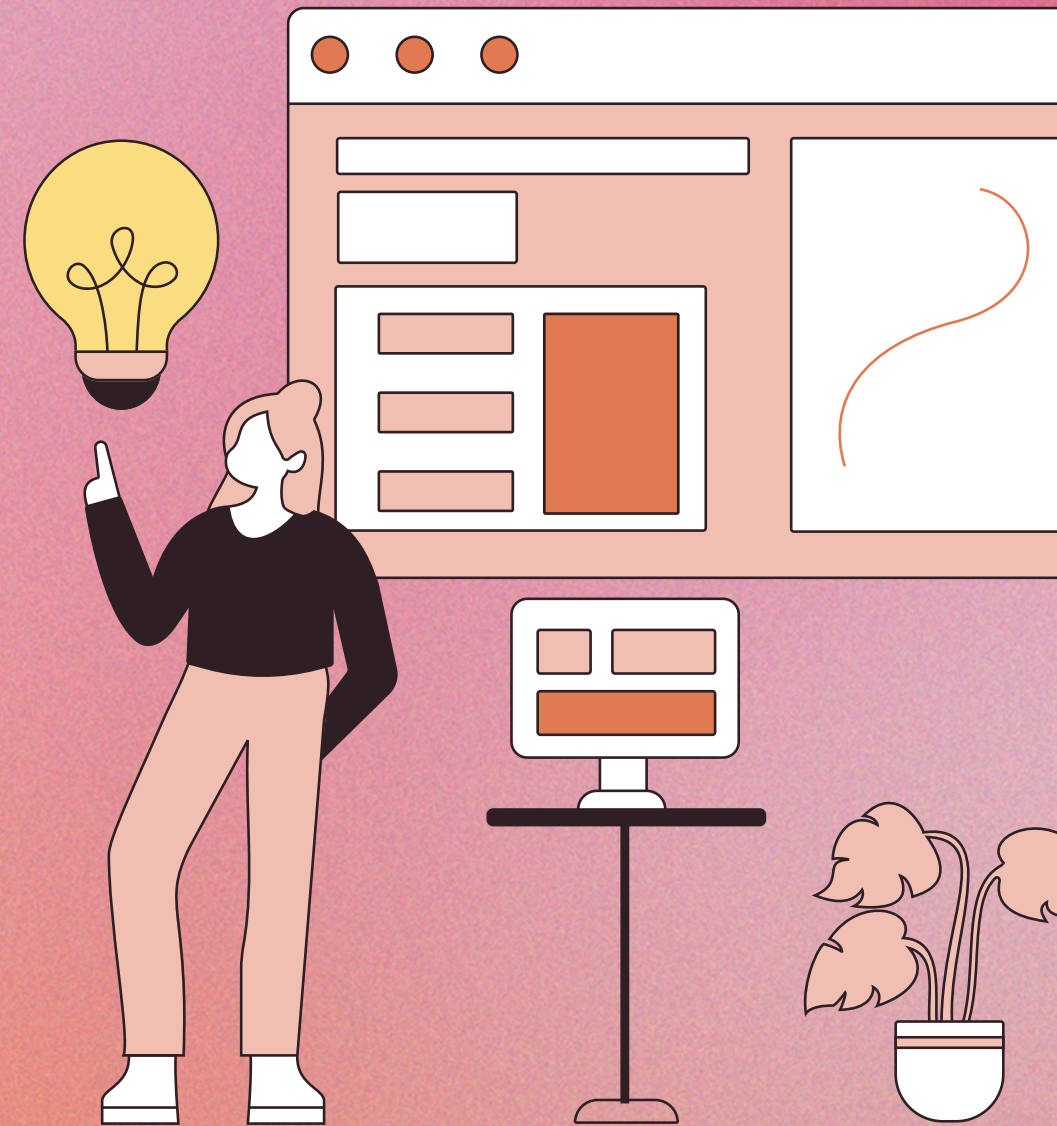
June 2026

Fall 2026

Before next AUP Cycle

THANK YOU!

Have a great summer!



June 2026