

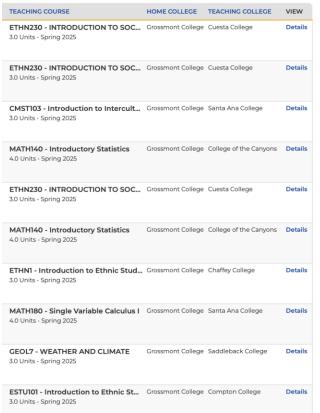
SENATE DE REPORT

MAY 2025

ADELLE ROE

JEANETTE CALO

ELISABETH BURKE



TEACHING COURSE	HOME COLLEGE	TEACHING COLLEGE	VIEW
ASTR110 - Introduction to Stars and 3.0 Units - Spring 2025 3 Requested Financial Aid	Grossmont College	Santa Ana College	Detail
ETHN6 - History of Race and Ethnic 3.0 Units - Spring 2025	Grossmont College	Woodland Community College	Detail
COMM1 - PUBLIC SPEAKING 3.0 Units - Spring 2025	Grossmont College	Reedley College	Detail
COMM140 - Oral Interpretation of Li 3.0 Units - Spring 2025	Grossmont College	Cerritos College	Detail
ACCTIB - MANAGERIAL ACCOUNTI 4.0 Units - Spring 2025	Grossmont College	Saddleback College	Detail
SP2 - Oral Interpretation of Literatu 3.0 Units - Spring 2025	Grossmont College	Copper Mountain College	Detail
MATHV21A - Calculus with Analytic 5.0 Units - Spring 2025	Grossmont College	Ventura College	Detail
ACCT102 - Managerial Accounting 4.0 Units - Spring 2025	Grossmont College	Santa Ana College	Detail
SOC2 - SOCIAL PROBLEMS 3.0 Units - Spring 2025	Grossmont College	Merritt College	Detail
SOCIO2 - American Society: Social 3.0 Units - Spring 2025	Grossmont College	Columbia College	Detail

WHAT'S UP WITH THE CVC?

- Still low impact for us—only 23 enrollments elsewhere in Spring
- Teaching college
 implementation
 scheduled: Fall 2025

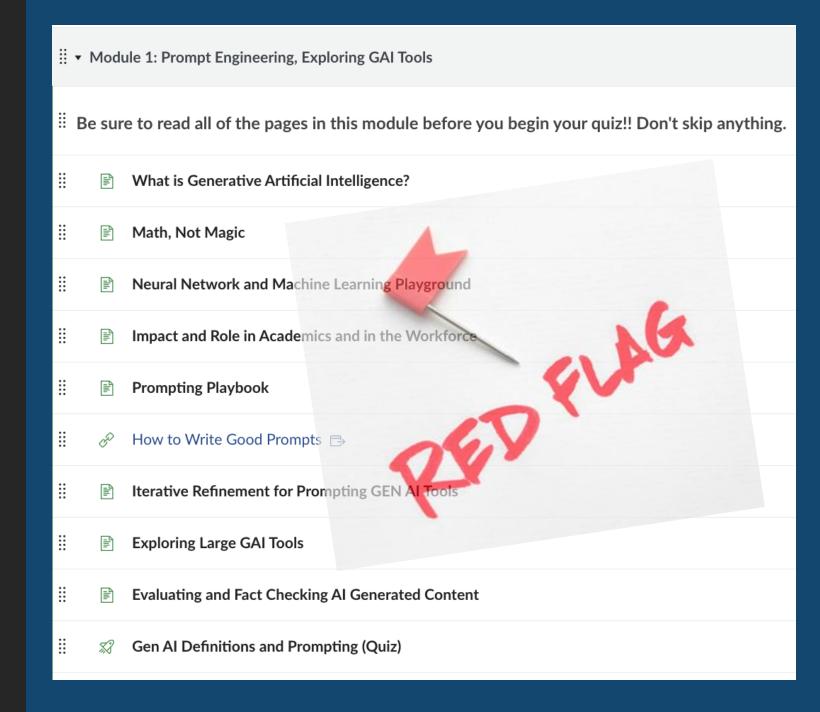
CVC Exchange Data

	2022-2023	2023-2024	2024-2025 (YTD)
Home Colleges	98	109	109
Teaching Colleges	39	69	76
Course Finder API	86	104	107
Cross-Enrollments	6,586	17,156	23,010
FA Agreements	111	114	114





ACCREDITATION
REVIEWS:
FALL 2025
ONLINE RSI
WILL BE
EVALUATED



RSI PLUG-AND-PLAY ASSIGNMENTS IN CANVAS

COMMONS. SEARCH: #GCRSI



#gcrsi

2 results



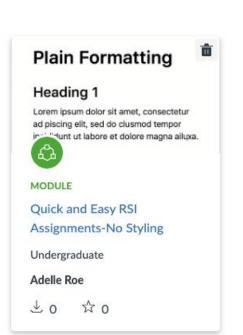
MODULE

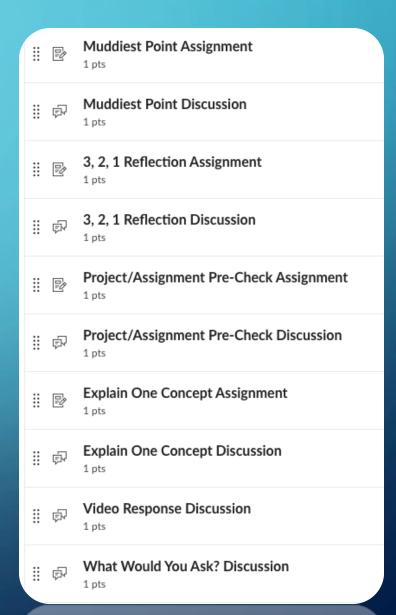
Quick and Easy RSI (Templated using DesignPlus)

Undergraduate

Adelle Roe

70 ♥0







Assignment Overview

This reflective activity is designed to help you process your learning and identify areas for further exploration. Your responses will guide me in providing support and additional resources as needed.

Outcomes and Objectives



Instructions

Respond briefly to the following reflection prompts:

- . 3 things you learned from this module
- · 2 questions you still have
- 1 concept or idea that stood out to you the most





Guidelines

You may submit your response as a short text entry, audio recording, or video message (about 1 minute or less). Choose the format you're most comfortable with.



Grading & Feedback

You will receive feedback within 3 days. Common themes and questions will be addressed through a class message, announcement, or brief video response. Individual responses may also receive targeted feedback. This is scored as complete/incomplete.



Canvas Guides

Here are some Canvas guides you can use to help you submit your assignment:

- · How to submit a text box entry
- How to upload a file for submission
- How to record med
- . How to submit other online assignments

3-2-1 Reflection

Assignment Overview

This reflective activity is designed to help you process your learning and identify areas exploration. Your responses will guide me in providing support and additional resource

Outcomes and Objectives

Student Learning Outcomes

· Reflect on and articulate key learning points from course material.

Objectives

• Encourage metacognition and support instructor-student interaction.

Instructions

Respond briefly to the following reflection prompts:

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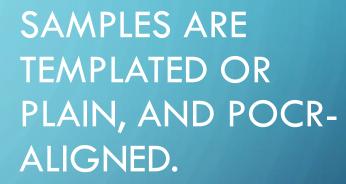
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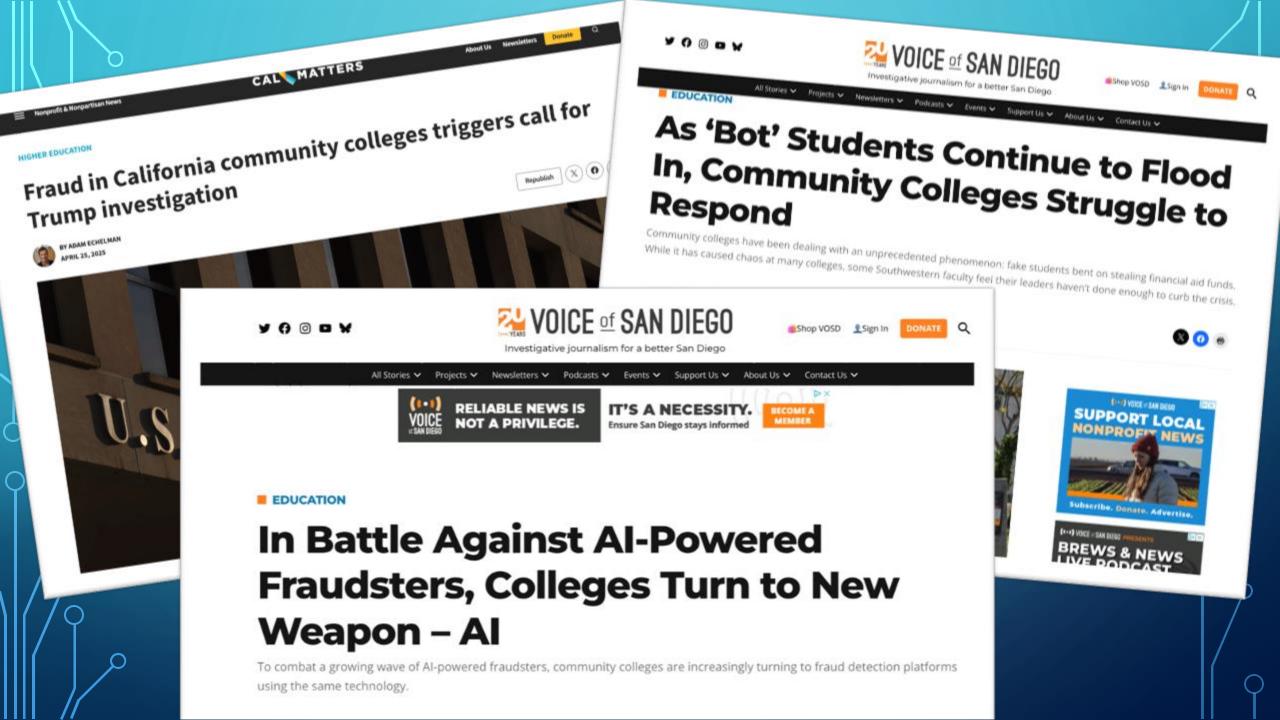
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- How to submit a text box entry ⇒
- How to record media ⇒
- How to submit other online assignments ⇒

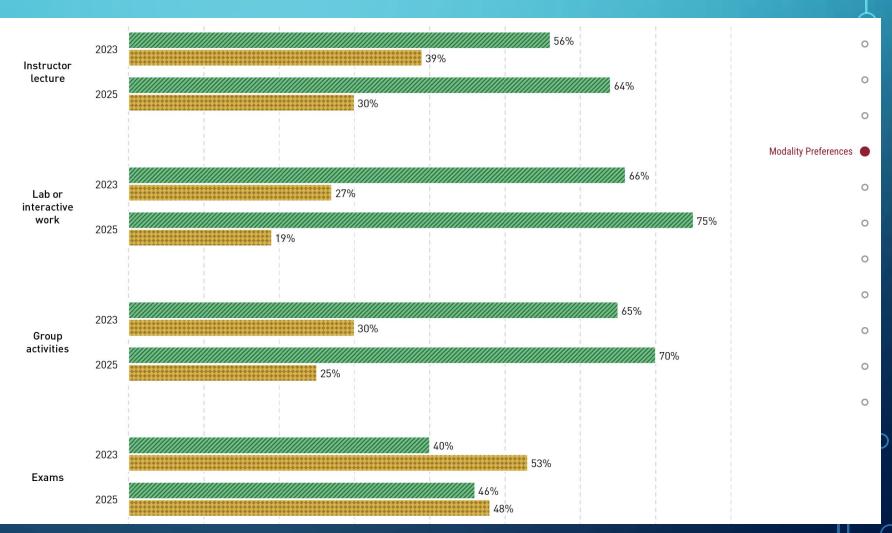


SEARCH IN CANVAS COMMONS: #GCRSI



YOUNGER COLLEGE STUDENTS INCREASINGLY PREFER ON-SITE COURSE ACTIVITIES.

Especially significant for lab or interactive work (+9 percentage points since 2023), instructor lectures (+8 points), and exams (+6 points).



PSA: WE'RE NOT THE SAME



BADGING = Next step to get course on exchange. I'M THE PEER COURSE **REVIEW PROCESS. I GET**

YOUR COURSE BADGED!





ALIGNED SLOS!

NAVIGABLE SYLLABUS!

> REDUCED COGNITIVE LOAD!

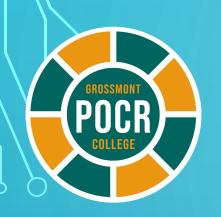


CLEAR INSTRUCTIONS!

CONSISTENT DESIGN!

GOOD TOO!

BEGINS TO ALIGN WITH PARTS OF CVC/ OER RUBRIC...



COMPLETELY ACCESSIBLE!

CLEAR
GUIDANCE &
FEEDBACK!

EFFECTIVE USE OF CANVAS!

STUDENT-TO-STUDENT CONTACT!



TONS OF RSI! ASSESSMENT!

VARIETY OF MEDIA!

LEARNER SUPPORT!

PEER-REVIEWED!



COMPLETELY

ALIGNS WITH CVC/ OER RUBRIC...







INSTRUCTIONAL DESIGNER

BUY-IN TRAINER

CONTACT US: GROSSMONT.POCR@GCCCD.EDU

HYFLEX UPDATE

- Fall 2024
 - HyFlex courses beat on-campus courses in both student success and retention by 1%
- HyFlex courses encourage higher enrollment in courses because you are capturing both online and in-person learners
- 77% of students in HyFlex courses said they wanted to see more HyFlex courses
- Training/Info Session Dates for this semester:
 - Wednesday, May 21 12:30-2:30pm 31-107 or via Zoom
 - Tuesday, June 3 3-5pm 31-107 or viaZoom

Deadline for new HyFlex Faculty
 Coordinator is Friday, May 9