

DISTRICT AND COLLEGE POLICIES

NONDISCRIMINATION NOTICE

(Board Policy 3410)

The Grossmont-Cuyamaca Community College District (District) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. The District strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community. No person shall be unlawfully subjected to discrimination or denied full and equal access to District programs or activities on the basis of ethnic group identification, race or ethnicity, color, national origin, religion, age, gender, gender identity, gender expression, physical or mental disability, medical condition, pregnancy, genetic information, ancestry, sexual orientation, marital status, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics. District programs and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor's Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of the groups mentioned above.

Inquiries regarding the equal opportunity policies, the filing of grievances, or for requesting a copy of the college's grievance procedures may be directed to:

Employees (all faculty and staff):

Michael Salvador, GCCCD District Director and Title IX Coordinator
Michael.Salvador@gcccd.edu
8800 Grossmont College Drive, Bldg. 38H
El Cajon, CA 92020
619-644-7039

Students:

Sara Varghese, J.D., Dean of Student Affairs
Grossmont College
Sara.Varghese@gcccd.edu
8800 Grossmont College Drive, Bldg. 60, Room 203
El Cajon, CA 92020
619-644-7159

Grossmont College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Accessibility Resource Center (A.R.C.) at (619) 644-7112 voice, through VRS or Videophone: (619-567-7712). Room 60-120 to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college's compliance with those provisions may also be directed to:

• **Office for Civil Rights**

San Francisco Office
U.S. Department of Education
50 Beale Street, Ste. 7200
San Francisco, CA 94105-1813
Telephone: (415) 486-5555
Facsimile: (415) 486-5570
Email: OCR.SanFrancisco@ed.gov

SEXUAL ASSAULT

For sexual assault emergencies, contact 911. If you are a victim of sexual assault (rape, sexual violence or stalking), please contact the Office of Student Affairs at 619-644-7600 or visit the Office of Student Affairs (Student Center, 60-204). Student Affairs will provide students with the resources and support needed during this time. In addition, students will be provided guidance on reporting options. Additional resources can be found at: <https://www.grossmont.edu/student-support/student-affairs/title-ix.php>. For all emergencies, please contact 911.

Any sexual assault or physical abuse, including, but not limited to, rape, as defined by California law, whether committed by an employee, student, or member of the public, occurring on Grossmont-Cuyamaca Community College District property, in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities or at another location, or on an off-campus site or facility maintained by the District, or on grounds or facilities maintained by a student organization, is a violation of District policies and regulations, and is subject to all applicable punishment, including criminal procedures and employee or student conduct procedures (AP 3540).

PROHIBITION OF HARASSMENT

(Administrative Procedures/Board Policy 3430)

The Grossmont-Cuyamaca Community College District (District) is committed to providing an academic and work environment free from harassment. This procedure defines sexual harassment and other forms of harassment on District property, and sets forth a procedure for the investigation and resolution of complaints of harassment by or against any staff or faculty member or student within the District.



This procedure protects students and employees in connection with all the academic, educational, extracurricular, athletic, and other programs of the District, whether those programs take place in the District's facilities, a District bus or van, or at a class or training program sponsored by the District at another location. The procedure below is based, but may not be limited on the following definitions:

Definitions

General Harassment: Harassment based on ethnic group identification, race, color, national origin, religion, sex or gender, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, gender, gender identity, gender expression, military or veteran status, age, or sexual orientation of any person, or the perception that a person has one or more of these characteristics is illegal and violates District policy. Gender-based harassment does not necessarily involve conduct that is sexual. Any hostile or offensive conduct based on gender can constitute prohibited harassment. For example, repeated derisive comments about a person's competency to do the job, when based on that person's gender, could constitute gender-based harassment. Harassment comes in many forms, including but not limited to the following conduct:

- **Verbal:** Inappropriate or offensive remarks, slurs, jokes, or innuendoes based on a person's race, gender, sexual orientation, or other protected status. This may include, but is not limited to, inappropriate comments regarding an individual's body, physical appearance, attire, sexual prowess, marital status, or sexual orientation; unwelcome flirting or propositions; demands for sexual favors; verbal abuse, threats, or intimidation; or sexist, patronizing, or ridiculing statements that convey derogatory attitudes based on gender, race nationality, sexual orientation, or other protected status.
- **Physical:** Inappropriate or offensive touching, assault, or physical interference with free movement. This may include, but is not limited to, kissing, patting, lingering or intimate touches, grabbing, pinching, leering, staring, unnecessarily brushing against or blocking another person, whistling, or sexual gestures. It also includes any physical assault or intimidation directed at an individual due to that person's gender, race, national origin, sexual orientation, or other protected status. Physical sexual harassment includes acts of sexual violence, such as rape, sexual assault, sexual battery, and sexual coercion. Sexual violence refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent due to the victim's use of drugs or alcohol. An individual also may be unable to give consent due to an intellectual or other disability.
- **Visual or Written:** The display or circulation of visual or written material that degrades an individual or group based on gender, race, nationality, sexual orientation, or other protected status. This may include, but is not limited to, posters, cartoons, drawings, graffiti, reading materials, computer graphics, or electronic media transmissions.

- **Environmental:** A hostile academic or work environment exists where it is permeated by sexual innuendo; insults or abusive comments directed at an individual or group based on gender, race, nationality, sexual orientation, or other protected status; or gratuitous comments regarding gender, race, sexual orientation, or other protected status that are not relevant to the subject matter of the class or activities on the job. A hostile environment can arise from an unwarranted focus on sexual topics or sexually suggestive statements in the classroom or work environment. It can also be created by an unwarranted focus on, or stereotyping of, particular racial or ethnic groups, sexual orientations, genders, or other protected statuses. An environment may also be hostile toward anyone who merely witnesses unlawful harassment in his or her immediate surroundings, although the conduct is directed at others. The determination of whether an environment is hostile is based on the totality of the circumstances, including such factors as the frequency of the conduct, the severity of the conduct, whether the conduct is humiliating or physically threatening, and whether the conduct unreasonably interferes with an individual's learning or work.

Sexual Harassment: In addition to the above, sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

- Submission to the conduct is made a term or condition of an individual's employment, academic status, or progress;
- Submission to, or rejection of, the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to, or rejection of, the conduct by the individual is used as the basis for any for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the community college.

This definition encompasses two kinds of sexual harassment:

- "Quid pro quo" sexual harassment occurs when a person in a position of authority makes educational or employment benefits conditional upon an individual's willingness to engage in or tolerate unwanted sexual conduct.
- "Hostile environment" sexual harassment occurs when unwelcome conduct based on a person's gender is sufficiently severe or pervasive so as to alter the conditions of an individual's learning or work environment, unreasonably interfere with an individual's academic or work performance, or create an intimidating, hostile, or abusive learning or work environment. The victim must subjectively perceive the environment as hostile, and the harassment must be such that a reasonable person of the same gender would perceive the environment as hostile. A single or isolated incident of sexual harassment may be sufficient to create a hostile environment if it is severe, i.e. a sexual assault.

Sexually harassing conduct can occur between people of the same or different genders. The standard for determining whether conduct constitutes sexual harassment is whether a reasonable person of the same gender as the victim would perceive the conduct as harassment based on sex.

Consensual Relationships

District employees are strongly discouraged from entering into or maintaining any romantic or sexual relationship with any student or employee over whom they exercise any academic, administrative, supervisory, evaluative, counseling, or extracurricular authority or influence.

There is an inherent imbalance of power and potential for exploitation in such relationships. A conflict of interest may arise if the administrator, faculty, or staff member must evaluate the student's or employee's work or make decisions affecting the employee or student. The relationship may create an appearance of impropriety and lead to charges of favoritism by other students or employees. A consensual sexual relationship may change, with the result that sexual conduct that was once welcome becomes unwelcome and harassing. In the event that such relationships do occur, the District has the authority to transfer any involved employee to eliminate or attenuate the supervisory authority of one over the other, or of a teacher over a student. Such action by the District is a proactive and preventive measure to avoid possible charges of harassment and does not constitute discipline against any affected employee.

Academic Freedom

The Governing Board reaffirms its commitment to academic freedom, but recognizes that academic freedom does not allow any form of unlawful discrimination or harassment. It is recognized that an essential function of education is a probing of opinions and an exploration of ideas that may cause some students discomfort. It is further recognized that academic freedom insures the faculty's right to teach and the student's right to learn.

Procedure Regarding Complaints of Harassment

Any person who believes that they are being harassed based on an actual or perceived protected characteristic such as ethnic group identification, race, color national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or the perception that a person has one or more of these characteristics may file a written complaint describing in detail the alleged violation. All complaints shall be signed and dated by the complainant and shall contain, to the best of the complainant's ability, the names of the individuals involved, the date(s) of the event(s) at issue, and a detailed description of the actions constituting the alleged violation.

The District may return without action any complaints that are inadequate because they do not state a clear allegation of harassment or violation of the anti-harassment policies.

The District shall investigate all complaints of harassment. To the extent practicable, a written determination on all accepted written complaints will be issued to the complainant within ninety (90) days of the filing of the complaint. The equal employment opportunity officer will forward copies of all written complaints to the State Chancellor's Office.

Employment

Complaints involving harassment in the course of employment or attempting to secure employment must be filed as soon as possible after the occurrence of an alleged violation and not later than sixty (60) days after such occurrence unless the complainant can verify a compelling reason for the District to waive the sixty (60) day limitation.

If an employee or applicant for employment feels they have been harassed and would like to file a complaint, complaint procedures can be found on the District's Equal Employment Opportunity website, or by contacting the office of the Vice Chancellor for Human Resources and Labor Relations.

Students and Visitors

Complaints alleging violations that do not involve hiring processes should be filed as soon as possible after the occurrence of an alleged violation.

Information on college complaint procedures can be located at <https://www.grossmont.edu/student-support/student-affairs/index.php> or by contacting the Office of Student Affairs at either college.

STUDENT CODE OF CONDUCT

The Dean of Student Affairs in conjunction with the Vice President of Student Services administers the District's Student Conduct Procedures. The procedures ensure a safe environment for members of the campus community, for their academic studies, and for work.

Students are subject to the policies and procedures of the Grossmont-Cuyamaca Community College District, as well as all federal, state, and local laws. Students are subject to student conduct action when prohibited behavior is committed on District-owned or controlled property or at District-sponsored activities.

Student conduct must conform to district and college rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled, he or she may be issued administrative action.



GROUNDS FOR STUDENT CONDUCT ACTION

(These procedures also apply to distance education.)

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs while a student is enrolled in any program of instruction within the District, to include distance education programs, he or she may be subject to Student Conduct action for one or more of the following causes that must be District related. These categories of behavior are not intended to be an exhaustive list, but are examples of causes and are good and sufficient causes for Student Conduct action, including but not limited to the removal, suspension, or expulsion of a student. Other misconduct not listed may also result in Student Conduct action if good cause exists (Education Code Section 76034).

1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Possession, sale or otherwise furnishing any firearm, knife, explosive, or other dangerous object, including but not limited to any facsimile firearm, knife, or explosive, unless, in the case of possession of any object of this type, the student has obtained written permission to possess the item from the Vice President of Student Services or designee.
3. Unlawful possession, use, sale, offer to sell, or furnishing, or being under the influence of, any controlled substance listed in California Health and Safety Code Sections 11053 et seq., an alcoholic beverage, or an intoxicant of any kind; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in California Health and Safety Code Section 11014.5.
4. Committing or attempting to commit robbery or extortion.
5. Causing or attempting to cause damage to District property or to private property on campus.
6. Stealing or attempting to steal District property or private property on campus, or knowingly receiving stolen District property or private property on campus.
7. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the college or the District.
8. Committing sexual harassment as defined by law or by District policies and procedures.
9. Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation or any other status protected by law.
10. Engaging in intimidating conduct or bullying against another student through words or actions, including direct physical contact; verbal assaults, such as teasing or name-calling; social isolation or manipulation; and cyberbullying.
11. Willful misconduct that results in injury or death to a student or to District personnel or which results in cutting, defacing, or other injury to any real or personal property owned by the District or on campus.
12. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, or the open and persistent defiance of the authority of, or persistent abuse of, college personnel.
13. Cheating, plagiarism (including plagiarism in a student publication), or engaging in other academic dishonesty as defined by the College's academic integrity standards.
14. Dishonesty; forgery; alteration or misuse of District documents, records or identification; or knowingly furnishing false information to the District.
15. Unauthorized entry upon or use of District facilities.
16. Lewd, indecent or obscene conduct or expression on District-owned or controlled property, or at District sponsored or supervised functions.
17. Engaging in expression which is obscene, libelous or slanderous, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District premises, or the violation of lawful District regulations, or the substantial disruption of the orderly operation of the District.
18. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
19. Unauthorized preparation, giving, selling, transfer, distribution, or publication, for any commercial purpose, of any contemporaneous recording of an academic presentation in a classroom or equivalent site of instruction, including but not limited to handwritten or typewritten class notes, except as permitted by any district policy or administrative procedure.
20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Sexual assault and sexual exploitation as defined in Education Code section 76033(g), (h).
23. Misconduct where good cause exists (Education Code Section 76033).

For additional information and/or a copy of the District's Student Conduct Procedures, please contact the Dean of Student Affairs office at (619) 644-7600.

ETHICAL PRINCIPLES

Grossmont College is an academic institution dedicated to the pursuit of learning and the promotion of student success. In the quest for excellence, our entire college community shares the ethical values of integrity, honesty, transparency, civility, and respect. Students, faculty, staff, and administrators are guided by the ethical standards and principles established by the Grossmont College Student Code of Conduct and by comparable codes from professional associations and organizations. These values include personal and collective accountability and a high regard for others, the institution, and its mission.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Grossmont College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to, nor will the institution disclose any information from, the student's education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Grossmont College, only those employees acting in the students' educational interests are allowed access to student education records within the limitations of their need to know.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their educational records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Director of Admissions and Records and Financial Aid has been designated by the institution to coordinate the inspection and review procedures for student education records.

Grossmont College student data is also submitted to the National Student Clearinghouse so that research may be conducted regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

PUBLIC SAFETY

POLICE SERVICES at the District are provided by the San Diego County Sheriff's Department. Deputies are assigned to the Grossmont and Cuyamaca college campuses. If necessary, the District also has access to Sheriff's Department specialized units that investigate crimes such as illegal drug sales, domestic violence, auto theft or gang-related crime.

In addition, a team of Campus and Parking Services (CAPS) specialists provides services such as automobile assistance, lost & found, and safety escorts. CAPS also enforces parking regulations on campus.

The Public Safety/CAPS Office is located in the Grossmont College parking structure, Room 57-100.

PUBLIC SAFETY CONTACT INFORMATION

Call **911** in an emergency or **(9)911** from a campus phone

- Life-threatening situation
- Medical emergency
- Crime in progress
- Fire
- Major disturbance

Call **(858) 565-5200** to contact law enforcement for a non-emergency

- Crime report
- Suspected suspicious activity

Call **(619) 644-7654** for Campus and Parking Services

- Automobile assistance
- Parking
- Lost & found
- Safety escort

Additional Public Safety information is available on the district website at <https://www.gcccd.edu/public-safety/default.html>.

CAMPUS AND PARKING SERVICES (CAPS)

PARKING & TRAFFIC REGULATIONS

All vehicles must display a valid college parking permit while parked on campus property. The responsibility of finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator. The purchase of a parking permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All community members (students, staff, faculty and visitors) are primarily responsible for their own safety and property.

For further information, contact Campus and Parking Services at (619) 644-7654.

Permit Parking is enforced on all district property:

- Monday thru Thursday - 7:00am to 10:00pm
- Friday thru Saturday - 7:00 to 4:00pm
- Sunday - student parking permits are not enforced



DISPLAYING PARKING PERMIT ON CAMPUS

The Parking Permit must be displayed so that the color and expiration date is clearly visible. The Parking Permits are only valid when properly displayed:

1. Affixed to the front windshield either side, inside the lower corner.
2. Vehicles with dark tint on the windows must completely affix the permit to an area without tint.

STUDENT PARKING PERMITS

Student parking permits are purchased through Self-Service at <https://www.paymycite.com/>. It will link you to purchase your parking permit. You may pay by credit card online.

Refunds for parking permits—A refund request must be made within 2 weeks of the semester start.

Email District.Parking@gcccd.edu for a request.

FACULTY AND STAFF PARKING PERMITS

Permits are available at the Campus & Parking Services office at each campus.

Grossmont	Building 57
Cuyamaca	A101

PAY STATIONS FOR A ONE DAY PERMIT

We have partnered with [Passportparking.com](https://www.passportparking.com) to make your day easier. Just download the app, insert your information one time and pay while you walk to class.

Daily Permits for students and visitors may be purchased from the Pay Stations located in Parking Lots: 1, 3, 4, 5, 7, and on each level of the Parking Structure.

Please use exact change, use one dollar bills only, or any major credit/debit card. No refund or change is given. Pay stations permits are only valid in student parking lots.

Business visitors may obtain a parking pass from the machines located in each lot.

DISABLED PARKING PERMITS

All vehicles utilizing Disabled parking spaces must display a state issued identification placard, i.e. DMV issued placard, DP or DV plates. Applications for Placards/Plates are available at the Department of Motor Vehicles.

All students or staff displaying a disabled placard are not required to display a GCCCD parking permit. Placard misuse will be heavily enforced and a CAPS specialist may ask to see your placard and registration at any time. Please be prepared to show proof of ownership when requested by a Parking Services Specialist.

SPECIAL EVENTS PARKING

Please contact the hosting department for parking details. Parking request for special events or large groups are available through previous arrangements, for detailed information contact Campus and Parking Services at 619-644-7654.

REPLACEMENT FOR LOST OR STOLEN PERMITS

There are no refunds or replacement of lost or stolen parking permits.

MOTORCYCLE PARKING PERMITS

Motorcycles, scooters, segways, and mopeds **MUST BE PARKED** in designated motorcycle areas. Motorcycles parked in auto parking spaces are subject to citation.

ALTERNATIVE TRANSPORTATION OPTIONS

Bicycle racks are available throughout campus.

The college Metropolitan Transit System (MTS) pass is a great way to avoid parking hassles, car expenses, and to have access to unlimited rides throughout the semester. Monthly or semester MTS passes are available at the student services window. For more information please visit the MTS website at www.sdmts.com.

MOTORIST ASSISTANCE

Contact Campus and Parking Services at (619) 644-7654 for the following services:

- Unlocking vehicle
- Battery jump start

PARKING CITATION FINES

Parking citation fines are to be paid within 21 days of issue date or 14 days of delinquent notice. Failure to pay fines on time results in a delinquency fee.

PARKING CITATION PAYMENTS

Fees resulting from citations are payable at the College Cashier Office or online at: www.paymycite.com/gcccd

Citation status changes will not be processed until the full payment of all applicable fees.

Unpaid citations are subject to a \$75.00 delinquent fee per violation. Payment failure will eventually result in a DMV hold on the vehicle's registration.

CITATION APPEAL PROCESS

You may appeal your citation at: <https://www.paymycite.com/> within **21 calendar days** of the citation's issued date. You will receive a response to your request by mail within two weeks.

The Public Safety/CAPS Office is located at Grossmont College on the east side of the parking structure in Bldg. 57.

Additional public safety information is available at our home page <https://www.gcccd.edu/public-safety/default.html>

ADDITIONAL SERVICES

ATM LOCATION

Grossmont College: Outside the Tech Mall, Bldg. 70 - south side.

LOST AND FOUND

Lost and Found items should be returned to Public Safety. To check if an item has been turned in, call or stop by the District Police Department, Building 57.

Eligibility Criteria for The California College Promise Grant (formerly known as the Board of Governors Fee Waiver)

This fee waiver is for California residents, eligible AB 540 students and eligible AB 1899 students, as determined by the Admissions and Records office. If you are not a California resident, you can complete the Free Application for Federal Student Aid (FAFSA) to be considered for other types of financial aid.

You may apply online at www.grossmont.edu/financial-aid/grants/california-college-promise-grant.php

Method A:

- Currently receiving monthly cash assistance from: TANF/CalWORKs or
- SSI/SSP (Supplemental Security Income/State Supplemental Program) or
- General Assistance
- **You will be required to provide documentation proving you meet one of the criteria above.**

Method B:

- Meet these income standards for Fall 2024 and Spring 2025

Number in Household (including yourself, your spouse, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2024)	Maximum Total 2022 Family Income (Adjusted Gross Income and/or <u>Untaxed Income</u>)
1	\$21,870
2	\$29,580
3	\$37,290
4	\$45,000
5	\$52,710
6	\$60,420
7	\$68,130
8	\$75,840
+	Add \$7,710 for each additional dependent

- **Provide proof of income for 2022 - Official IRS Tax Return Transcript, etc. if requested.**

Method C:

File a [Free Application for Federal Student Aid](#) (FAFSA) or California Dream Act application and demonstrate \$1,104.00 or grantor of financial need.

Method D:

Be designated as homeless by a Financial Aid professional at the time of application.

Special Classifications (you will be required to provide documentation proving you meet the condition):

- A child or dependent of a service connected disabled or service related deceased veteran as certified by the California Department of Veterans Affairs or the National Guard
- A recipient or a child of a recipient of the congressional Medal of Honor
- A dependent of a victim of the 9/11/01 terrorist attack
- A dependent of a deceased law enforcement/fire suppression personnel
- A dependent or a spouse of a deceased physician, nurse or first responder who died of COVID-19 during the pandemic state of emergency in California.
- A person exonerated of a crime by writ of habeas corpus or pardon that can be documented by the Department of Corrections and Rehabilitation.



FULL-TIME FACULTY - BY DISCIPLINE

OFFICE	PHONE 644 - ####
Accessibility Resource Center (A.R.C.)	
60-120K ** Braswell, Dr. Patrice	7881
60-120I Fielden, Carl, Prof.	7111
60-120G Ho, Christine	7114
Administration of Justice	
31-121 * Menck, Kelly	7321
31-121 Sampson, Sharon	7072
54-518A Stewart, Michael, Prof.	7619
31-120 Young, Tina, Prof.	7837
American Sign Language	
54-505B * Shatwell, Jamie, Prof.	7855
Anthropology	
36-212 * Braff, Lara, Assoc. Prof.	3907
36-212 Yoshida-Levine, Bonnie	7861
Art	
24-277 * Bennett, Jennifer, Prof.	7966
24-276 + Finnegan de Molina, Malia, Prof.	7470
27-203 Gray, Ryan	
23-111 Rainbolt, Kaiya	2230
20-112 Turounet, Paul, Prof.	7482
Astronomy	
34-158 Blanco, Dr. Philip	7312
34-160 Carter, Brian	7315
34-161 * Cormier, Sebastien, Assoc. Prof.	7313
36-223 Fitzgerald, John	3713
Biology	
30-126 Alagia, Shina, Prof.	7334
30-124 Altamero, Valentine	7337
30-116 Holden, James	7884
30-122 * Miles, Selene	7338
30-116 Miller, Steven	7888
30-134 Perchez, Michele, Assoc. Prof.	7335
30-132 Ripley, Dr. Bonnie, Prof.	7045
30-118 Shearer, Allison, Assoc. Prof.	7324
Business	
54-516B Barendse, Michael, Assoc. Prof.	7521
54-510B * Keliher, Brian, Assoc. Prof.	7520
54-518B Hern, Karen	7767
54-513B ** Nicasio, Eva	7446
Business Office Technology	
54-512B ** Dixon, Donna	7533
70-220 Keane, Dr. Lynn	7867
70-220 ** Thomas, Soshia	7816
CalWORKs	
38E-106 Al Saegh, Noora	7373
38E Gosselin, Gabrielle	7258
Cardiovascular Technology	
34-262 ** Barrow, Liz, Assoc. Prof.	7895
34-270 Farmer, Chad	7317
34-275 Rosen, Daniel	7451
Chemistry/Science	
30-226 Joshi, Hima	7245
30-224 Kelly, Michael	7325
30-220 Larter, Martin	7346
30-218 Lehman, Jeff, Prof.	7341
30-216 * Vance, Diana	7047
Child Development	
31-103 ** Sepulveda, Robin, Prof.	7803
31-104 Soltero, Michelle	7372
Communication	
24-264 Akua, Rukiya	
24-264 Castellaw, Joel, Prof.	7805
24-265 * Curran, Victoria, Prof.	7771
21-253A McHan, Michael	7927
24-267 Perez, Tina, Prof.	7282
24-266 Schulmeyer, Denise, Prof.	7285
24-268B Strothers, Sheri, Prof.	7242
21-253B * Tuscany, Roxanne, Prof.	7276
Computer Science	
Information Systems	
54-509A Bell, Philip	
54-510A Gillespie, Robert	7515
50-590D Hotz, James	7864
54-516A * Nguyen, Hau	7555
Counseling	
10-167D Aceves, MariaDenise, Assoc. Prof.	7983
41-124 Allen, Jason Dr.	7466
10-167D Aloka, Emad	660-4041

OFFICE	PHONE 644 - ####
Counseling (continued)	
70-204 Ayala, Clemente	1736
60-133 Bushfan, Ojore	7443
10-166C Canady, Dr. James, Prof.	7223
70-229 Corona-Batalona, Yohany	7373
10-165B Cruzado, Wendy	7221
10-164G Cuevas, Caylor	7219
10-167F Decker, Stephanie	7981
10-165D + Dillon, Dave, Prof.	7231
10-166A Heidari, Narges	7217
10-164D * Johnson, Gary	7232
10-165A Macias, Karolia	668-1732
21-253 Martinez, Maria	7205
10-173C Moore, Sarah	7094
10-167E Morente, Dr. Desmond	7220
10-164F Patnaik, Dr. Gopa, Prof.	7228
10-164D Ramirez, Diana	7229
10-164C Ray, Natalie	7826
10-165E Silva, Jessica	7226
10-165C Tajji, Marilyn	7208
10-164E To, Charles	7216
70-227 Toral, Michele	668-1760
CulinaryArts	
60-174 Carlone Baker, Valerie	
60-172 ** Foran, James	7085
60-174 Rossi, Josephine	7469
Dance	
Economics	
70-214 * Crespo, Ricardo	7459
54-515A McGann, Scott, Assoc. Prof.	7880
54-508B Myers, Todd, Prof.	7848
54-511A Shahrokh, Dr. Shahrokh, Assoc. Prof.	7508
English	
52-568B Balasubramanian, Kamala, Prof.	7506
52-569B Bellinghiere, Janice, Prof.	7526
52-564B Brown, Sydney, Prof.	7523
52-568A Cardenas, Juliana, Prof.	7486
34-273E Cervantes, Enrique	7496
22-212 Corrales, Emmanuel	
52-565B * Crooks, Michelle, Assoc. Prof.	3912
52-563B Deutsch, Adam	7505
52-560A Griffith, Ryan	7836
52-560B Jendian, Micah, Prof.	7458
52-561A Ledri-Aguilar, Lisa, Prof.	7246
52-563A Miller, Cathy	7865
52-559A Nolen, Jenny	7278
52-559B Roe, Adelle	
52-558B Sherlock, Karl, Prof.	7871
52-561B Sow, Daniela, Assoc. Prof.	668-1743
52-565A + Steliga, Sarah, Assoc. Prof.	7853
52-558A * Traylor, Alan	7507
English as a Second Language	
30-124 + Aylett, Natalia	7493
70-217 Carroll, Craig	7833
70-216 Gorokhova, Alyona	7566
70-217 * Poupard, Mark	3947
Ethnic, Gender and Social Justice	
52-567 * Harpin, Natalye	7557
52-567 * Quezada, Raymundo	7492
Exercise Science	
41-135 * Abshier, Randy	7044
41-141 Aylward, Kathleen	7987
41-140 Caires, Karen, Assoc. Prof.	7461
41-133 Ivers, Jamie	7410
41-137 Jordan, Michael	7404
41-142 Kelley, Beth, Prof.	7405
41-141 Kerns-Campbell, Cheryl	7403
41-136 Larsen, Larry	7425
41-138 Weber, Doug	7878
Extended Opportunity Program & Services	
60-125 Da Cruz, Cintya	668-1749
50-590B Lopez, Pearl	7651
60-125F Perez, Michael	7746
60-125H Valladolid Guzman, Maita	7618
60-125D Woolsey, Brian	7648

OFFICE	PHONE 644 - ####
Family Studies	
31-103 ** Sepulveda, Robin, Prof.	7803
Geography	
100-108 Cliffe, Tim, Prof.	7344
100-108 * Curran, Judd, Prof.	7343
100-108 * Goodman, Mark, Prof.	7886
100-108 Therkalsen, Scott	7358
Geology	
100-108 Cliffe, Tim, Prof.	7344
100-108 Teachout, Anne	7386
Health Education	
41-142 Kelley, Beth, Prof.	7405
41-141 ** Kerns-Campbell, Cheryl	7403
History	
70-218 Contreras, Dr. Carlos, Prof.	7758
54-506B Ennis, Leon (Marty)	7522
70-218 * Feres, Angela, Assoc. Prof.	7473
70-208 Gonzalez-Meeks, Javier	
70-208 Henry, Robert, Assoc. Prof.	7873
Humanities	
50-590D Davies-Morris, Gareth, Prof.	7608
30-214 Mapes, Gwennyth, Prof.	7525
Library	
70-256 Farina-Hess, Nadra, Prof.	7283
70-156 Kalker, Felicia	7553
70-262 * Middlemas, Julie, Prof.	7371
70-263 Owens, Jessica	7751
70-266 Tethong, Zayden	7364
Mathematics	
36-206 Capacia, Nemie, Assoc. Prof.	7519
36-208 Davis, Stephen	7729
36-210 Funk, Raymond	7291
36-207 Giles, Sharon	7082
36-209 Greenheck, Dan	668-1746
36-211 Lee, Dr. Cary	7894
36-209 Lines, Michael	7320
36-208 Manchester, Corey, Prof.	7436
36-210 Millan, Arturo	7068
36-207 Munoz, Susana	3904
36-206 Palacios, Irene, Prof.	7834
36-205 Rawlings, Cierra	7467
36-205 Sundblad, Kristina	7889
36-204 * Vanden Eynden, Jennifer, Prof.	7294
36-211 Waller, Jeff	7248
36-204 * Working, Susan, Prof.	7290
Media Communications	
20-202 Ahearn, Breanne	2063
20-203 * Calo, Jeanette, Assoc. Prof.	7269
20-207 Wirig, Evan, Prof.	7465
Music	
26-230E * Cannon, Derek, Prof.	7257
* Grinnell, Melonie	
26-230B Tweed, Dr. Randall	7298
Nursing	
34-269 Aliyev, Gabi, Prof.	7096
34-264 + Babini, Sarah, Assoc. Prof.	7450
34-264 + Brooks, Peter, Prof.	7049
34-268 Dyal, Andrea	7350
34-268 Madrid, Romeo	7429
34-269 Maloney, Grace Kelly	7428
34-264 Ngo-Bigge, Angela, Prof.	7319
34-267 Ryan, Rio	7885
34-266 Rivas, Katherine	7099
34-267 Shadroff, Valerie, Assoc. Prof.	7452
Nutrition	
41-141 ** Kerns-Campbell, Cheryl	7403
Occupational Therapy Assistant	
34-275 Fries, Joyce, Assoc. Prof.	7307
34-261 * Reed, Helen	7305
Oceanography	
100-108 Teachout, Anne	7386
Philosophy	
54-514B Abundez-Guerra, Dr. Victor	
54-511B * Yang, Dr. June, Prof.	7274
Physical Science	
34-158 Blanco, Dr. Philip	7312
34-160 Carter, Brian	7315
34-161 * Cormier, Sebastien, Assoc. Prof.	7313



OFFICE		PHONE 644 - ####
	Physics	
34-158	Blanco, Dr. Philip	7312
34-160	Carter, Brian	7315
34-161	* Cormier, Sebastien, Assoc. Prof.	7313
34-160	Fitzgerald, John	7310
	Political Science	
54-515B	Braunwarth, Dr. Joseph, Prof.	7514
70-214	* Crespo, Ricardo	7459
54-511A	Shahrokhi, Dr. Shahrokh, Assoc. Prof.	7508
54-508B	Myers, Todd, Prof.	7848
	Psychology	
70-214	* Bacon, Michael	7839
70-209	Chafin Arenz, Sky	7719
70-210	Pak, Dr. Maria	7860
70-209	Ramos, Dr. Amy, Prof.	7562
70-210	Thukral, Susmita	7564

OFFICE		PHONE 644 - ####
	Religious Studies	
54-508A	Burke, Elisabeth, Assoc. Prof.	7510
54-511B	* Yang, Dr. June, Prof.	7274
	Respiratory Therapy	
34-260	** Flores, Carey	7311
34-276	Handley, Rebecca	7896
34-276	Rose, Debbie	7813
	Sociology	
54-514A	* Cardona Gerena, Israel	7784
54-504B	Diaz, Janette, Assoc. Prof.	3902
54-504A	Soto, Julio	3923
	Theatre Arts	
22A-200A8	* Banville, Kathleen	
22-201A	Bennett, Walter	7966
22-201A	Gittings, Jennifer	7243

OFFICE		PHONE 644 - ####
	World Languages	
54-506A	Crespo, Dr. Antonio, Prof.	9083
53-502A	Ireiqat, Noha	7529
54-517A	* Navarro, Ruth, Prof.	7292
54-517B	Vincent, Paul, Prof.	7741
54-501A	Young, Virginia	7951

Unless otherwise noted, all faculty are Assistant Professors.

- * Department Chairperson
- ** Coordinator
- ++ Personal Leave
- + Sabbatical Leave
- TBA To Be Arranged
- To reach an instructor by e-mail:
first name.last name@gcccd.edu

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

DISTRICT ADMINISTRATION

Lynn Ceresino Neault, Ed.D.	.....	Chancellor
Sahar Abushaban	.....	Vice Chancellor, Business Services
Linda Beam	.....	Interim Vice Chancellor, Human Resources
Bárbara Gallego	.....	Interim Associate Vice Chancellor, Educational Support Services
Nancy Lim	.....	Associate Vice Chancellor, District Business Services
Craig Leedham	.....	Associate Vice Chancellor, Human Resources
Kerry Kilber Rebman	.....	Associate Vice Chancellor, Technology
Ken Emmons	.....	Senior Director, Districtwide Facilities
Jennifer Fujimoto	.....	Senior Director, Fiscal Services
Katie Loftus-Rapp	.....	Senior Director, Purchasing and Contracts and Ancillary Services
Anne Krueger	.....	Interim Director, Communications and Public Information
Cynthia Nagura	.....	Director, Community and Workforce Partnerships
Jerry Williamson	.....	Director, Computer Services
TBD	.....	Director, Human Resources
Lana Arabu	.....	Director, Payroll
Nicole Conklin	.....	Director of Public Safety

GROSSMONT COLLEGE ADMINISTRATION

Denise Whisenhunt, J.D.	.....	President
Agustín Albarrán	.....	Interim Vice President, Academic Affairs
Sheree Stopper	.....	Vice President, Administrative Services
TBD	.....	Vice President, Student Services
Nancy Saks, DNSc	.....	Senior Dean, Allied Health and Nursing
Joan Ahrens, Ed.D.	.....	Senior Dean, College Planning and Institutional Effectiveness
TBD	.....	Dean, Admissions & Records and Financial Aid
Vanessa Fountain, D.M.A.	.....	Dean, Arts, Languages and Communication
Javier Ayala, Ph.D.	.....	Dean, Career and Technical Education/Workforce Development
Martha Clavelle	.....	Dean, Counseling and Enrollment Services
Stephen Fomeche, Ed.D.	.....	Interim Dean, English, Social and Behavioral Sciences
Tate Hurvitz, Ph.D.	.....	Dean, Learning and Technology Resources
Shawn Hicks	.....	Dean, Mathematics, Natural Sciences, Exercise Science, and Wellness
Sara Varghese, J.D.	.....	Dean, Student Affairs
Courtney Willis	.....	Dean, Student Services
Victoria Rodriguez, Ph.D.	.....	Dean, Student Success and Equity
Jason Allen, Ed.D.	.....	Associate Dean, Athletics
Veronica Romero-Murillo	.....	Associate Dean, Extended Opportunity Program and Services (EOPS)
Deborah Chow, DNP, FNP, RN	.....	Associate Dean of Nursing
Loren Holmquist	.....	Director, Campus Facilities, Operations and Maintenance
Ernesto Rivera	.....	Director, College and Community Relations
TBD	.....	Director, Financial Aid
TBD	.....	Director, Student Development
Romeo Madrid, MSN, RN	.....	Assistant Director, Nursing

District and Grossmont College Administration