GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

 Curriculum Committee Approval: 11/30/2021

 GCCCD Governing Board Approval: 12/14/2021

RESPIRATORY THERAPY 205 –PROFESSIONALISM AND CAREER PREPERATION FOR RESPIRATORY THERAPY

1. Course Number Course Title Semester Units

RESP 205 Professionalism and Career Preparation for 3.5

Respiratory Therapy

Semester Hours

3.5 hours lecture: 56-63 hours 112-126 outside-of-class hours 168-189 total hours

1. Course Prerequisites

A “C” grade or higher in Respiratory Therapy 201 and 208 and 222 or equivalent.

Corequisite

A “C” grade or higher or concurrent enrollment in Respiratory Therapy 232 and 268.

Recommended Preparation

None.

1. Catalog Description

RESP 205 is a course that prepares the student for a career in Respiratory Therapy. Topics in professionalism, ethics, life-long learning and preparation for state licensure and professional exams are explored by the student. Students are invited to create a professional resume, cover letters and a portfolio. Students will design a capstone project that reflects their interest and passion in respiratory health.

1. Course Objectives

The student will:

* 1. Judge the general effectiveness of the cardiorespiratory system.
	2. Develop appropriate care plans for a variety of patient populations.
	3. Evaluate the correctness or effectiveness of management of complex cardiopulmonary disease entities.
	4. Investigate state requirements for licensure and professional credentials available to graduates.

# Apply professional and ethical principles to case studies and real-life experiences.

* 1. Create a professional resume, portfolio, and capstone project and share these projects while learning to network and interview for various professional opportunities.
1. Instructional Facilities
	1. Standard classroom
	2. Computer laboratory
2. Special Materials Required of Student
	1. Calculator
	2. Appropriate clinical attire as described in the Student Handbook
	3. Access to computer, printer, and scanner
3. Course Content
	1. Evaluating data in the patient record
	2. Gathering clinical information
	3. Recommend, perform and evaluate procedures to gather clinical information
	4. Creating professional resumes, cover letters, portfolios and a capstone project
	5. Reflecting on and practicing professional skills such as interviewing, life-long learning and networking

1. Method of Instruction
	1. Lecture
	2. Class and group discussion
	3. Multimedia presentations such as DVDs or virtual simulation programs
	4. Critical thinking activities such as concept mapping and graphic organizers
	5. Analysis of case studies

# Guest speakers

1. Methods of Evaluating Student Performance
	1. Quizzes.
	2. Written examinations including a comprehensive final examination.
	3. Written assignments such as short answer questions, case studies, interpretation of lab data, andreflections on ethical and professional topics**.**
2. Verbal questioning.
3. Oral and visual presentations including a capstone project.
4. Outside Class Assignments
	1. Written and reading assignments including case studies medical journal articles
	2. Viewing and/or reading of handouts, videos, and PowerPoints
	3. Textbook assignments including reading and chapter exercises
	4. Viewing of online resources including equipment manufacturer videos and educational programs
	5. Preparation of a capstone project including a presentation and research paper
5. Representative Texts
	1. Representative Text(s):

Kacmarek, Robert, et. al. *Egan’s Fundamentals of Respiratory Care*. 12th edition. St. Louis, MO:

Mosby. 2021

* 1. Supplementary texts and workbooks:

Department of Respiratory Therapy. *Grossmont College Respiratory Therapy Student Handbook*. El Cajon, CA: Grossmont College 2020-2021

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

1. Combine information gathering, patient assessment, and decision making to propose an appropriate comprehensive management plan.
2. Demonstrate professional skills by creating and presenting a portfolio, resume, and capstone project to a community forum.