GROSSMONT COLLEGE

Official Course Outline

CHINESE 250 - CONVERSATIONAL CHINESE I

1. Course Number Course Title Semester Units Semester Hours

CHIN 250 Conversational Chinese I 3 3 hours lecture: 48-54 hours

96-108 outside-of class hours

144-162 total hours

2. Course Prerequisites

A “C” grade or higher or Pass in Chinese 121 or three years of high school Chinese or equivalent.

Corequisite

None

Recommended Preparation

None.

3. Catalog Description

The course will continue to develop oral, listening, reading, and writing skills with emphasis in oral proficiency in Mandarin Chinese.

4. Course Objectives

The student will:

a. Demonstrate control of most basic syntactic patterns and convey meaning accurately in simple standard Mandarin Chinese.

b. Sustain simple conversations on everyday topics.

c. Comprehend non-technical speech in everyday spoken Mandarin Chinese

d. Participate in cultural discussions and comprehend authentic cultural material such as newspaper articles and short essays.

e. Discuss and analyze the Chinese cultures to their own and other cultures.

5. Instructional Facilities

a. Standard classroom.

(1) Black boards, white boards.

(2) VCR with monitor.

(3) Maps.

(4) Bulletin board.

(5) Overhead projector.

b. Audio-visual equipment available:

(1) Cassette recorder, compact disc player.

(2) Document camera.

(3) Video camera.

(4) Multimedia computer with accompanying software.

(5) SMART cart*.*

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6. Special Materials Required of Student

None.

7. Course Content

a. Listening and speaking tasks organized around increasingly varied and complex situations dealing with opinions, feelings, agreement and disagreement.

b. Cultural differences between the Chinese speaking world and the students' own cultures.

c. Grammar explanations as needed to reinforce the acquisition and oral production of the language.

d. Increased development of students' writing skills to enable them to produce in writing what they can communicate orally.

e. Authentic and more complex reading material as the basis for discussions and presentations.

8. Method of Instruction

a. Lecture and presentation of communicative activities and supporting language structures.

b. Discussion of cultural content.

c. Multimedia presentations using the Internet, films, videos, audio CDs and cassettes.

d. Asking and answering questions.

9. Methods of Evaluating Student Performance

a. Periodic written and oral evaluation of students' performance in listening and reading comprehension and speaking and writing.

b. Periodic test to evaluate students' interim progress.

c. Comprehensive oral and written final exam to evaluate students' performance.

10. Outside Class Assignments

a. Regular homework assignments.

b. Preparation for oral presentations.

11. Texts

a. Required Text(s):

[Yuhua](http://www.amazon.com/s/ref=ntt_athr_dp_sr_1?_encoding=UTF8&sort=relevancerank&search-alias=books&field-author=Yuehua%20Liu), Kang, Lai [Siping](http://www.amazon.com/s/ref=ntt_athr_dp_sr_2?_encoding=UTF8&sort=relevancerank&search-alias=books&field-author=Tao-chung%20Yao). Conversational Chinese 301 Vol.13rd English edition, Beijing: Beijing Language University Press, 2007.

b. Supplementary texts and workbooks:

Chinese magazines, Chinese newspapers, and Chinese dictionary.

Addendum: Student Learning Outcomes

Upon completion of this course, our students will be able to do the following:

Listen and comprehend an increasingly more difficult list of authentic materials

Date approved by the Governing Board: May 17, 2011