GROSSMONT COLLEGE

COURSE OUTLINE OF RECORD

Curriculum Committee Approval: 04/26/2022

GCCCD Governing Board Approval: 06/14/2022

CHILD DEVELOPMENT 131 - CHILD, FAMILY AND COMMUNITY

1. Course Number Course Title Semester Units

CD 131 Child, Family and Community 3

Semester Hours

3 hours lecture: 48-54 hours 96-108 outside-of-class hours 144-162 total hours

2. Course Prerequisites

None

Corequisite

None

Recommended Preparation

A “C” grade or higher or “Pass” in Child Development 123 and 125 or equivalent.

3. Catalog Description

This course examines the socialization process including the role families, school, media, peers, and community play in children’s development. Students will learn strategies to support children and families in a diverse society, including how to develop and maintain effective teacher and family relationships. Community resources and agencies that strengthen families will be examined. This course is required by the California State Department of Social Services for teachers and directors.

4. Course Objectives

The student will:

1. Examine how children develop within an ecological system and are influenced by numerous factors of socialization including family, school, peers, media and community.
2. Analyze family dynamics as influenced by diverse family structures, parenting styles, culture, socioeconomic factors, change and transitions.
3. Examine contemporary issues and risk factors that impact children, families ,and the community and develop appropriate strategies to assist families
4. Analyze stereotypes from a systemic and personal perspective to understand one’s expectations and behaviors and how they impact children and families.
5. Assemble appropriate community resources to respond to family needs.
6. Identify early childhood practices including the legal and ethical responsibilities of professionals working with children and families.
7. Implement a variety of appropriate and effective communication strategies for working with diverse and special needs populations.
8. Analyze advocacy strategies to influence public policy on behalf of children and families.
9. Explore one’s own socialization process and examine how it affects relationships with families and children.

5. Instructional Facilities

Standard classroom

6. Special Materials Required of Student

None

7. Course Content

a. Major current and historical theoretical frameworks of socialization

b. Interrelatedness of family, school and community as agents of socialization

c. History and function of the family

d. Diverse family structures and parenting styles including values, practices and dynamics.

e.. The influence of culture, socioeconomic factors, contemporary issues as well as biological factors on children and families.

f. Identifying needs of children and families and providing appropriate assistance in finding resources in the community.

g. The influence of personal socialization on relationships with families and children.

h. The role of the teacher, childcare and early education programs in supporting families and children reflecting a broad range of languages, cultures, backgrounds and abilities.

i. Effective strategies and methods of communication as a tool for family support.

j. Legal requirements and ethical responsibilities of professionals working with children including mandated reporting

k. Advocacy strategies for enacting positive change for families and children.

8. Method of Instruction

a. Lecture

b. Discussion

c. Small group activities

9. Methods of Evaluating Student Performance

a. Student projects

b. Written assignments

b. Participation in class discussion

c. Written tests and final examination

10. Outside Class Assignment

1. Personal socialization paper

b. Community agency and resource file

c. Readings

11. Representative Texts

a. Representative text(s):

Berns, Roberta M. *Child, Family, School,* *Community,* 10th edition. Boston, MA: Cengage, 2016

b. Supplementary texts and workbooks:

None

Addendum: Student Learning Outcomes:

Upon completion of this course, our students will be able to do the following:

1. Analyze theories of socialization that address the interrelationship of child, family and community including one’s own socialization process and assess how this impacts relationships with diverse children and families.
2. Synthesize research and information regarding socio-cultural influences and how educational, political and socioeconomic factors impact the lives of diverse children and families.
3. Formulate strategies that support and empower families through respectful, reciprocal relationships to involve all families in their children’s development and learning.
4. Identify and evaluate community support services and agencies for children and families.